

VIEWPOINT[®]

INFORMATION FOR EDUCATORS

TRAINING GUIDE (FL)

Viewpoint 4.11.0.0

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Training Guide

Objectives

1. To provide an overview of Viewpoint's functions and features
2. To walk-thru a basic flow for how Viewpoint is used
3. To define each report's feature and informational character
4. To provide some seed examples for how reports can be used

Summary of features

Viewpoint provides simple access to detail and summary information about each of your students. Using the information available within Viewpoint will provide insights to help you better understand and educate your students. A quick overview of features includes:

Viewpoint Reports

- *Point and Click access to standardized reports for users across the district*
- *Student scores explorer to review scores for selected groups*
- *Simple views of student history and details*
- *Advanced correlation coefficient and regression line on Scatter Plot*
- *Chart drill-through to see underlying detail*
- *Printable reports for distribution to appropriate audiences.*
- *Simple and intelligent filtering so data is easily found*
- *Conditional formatting and standardized color coding on grids help identify student performance*
- *Easy export of data for advanced research and statistical analysis*

Viewpoint Analytics

- *Point and Click access to reports built on multidimensional data cubes*
- *Analyze and isolate data for selected groups based on multiple measures or dimensions*
- *Ability to aggregate and disaggregate data*
- *Save and publish reports for easy access by others*



How to use this guide

This guide is broken down primarily by report categories that are displayed in Viewpoint. Each major report within each category is described and reviewed. Each major report contains a usage flow, feature highlights, and example uses. Below is a brief description how each of these areas can be used to understand the reports:

<i>Usage Flow</i>	<i>Feature Highlights</i>	<i>Example uses for this report</i>
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VIEWPOINT[®]

Basic Navigation

Key



Feature Highlight Illustration

Login

Username:

Password:

Login

Keep menu, tool, address and status bars

Usage Flow

Login into Viewpoint

Feature Highlights

Login with your username and password using the username and password supplied by your system administrator. In most cases, this will be the same as your network username and password

Homepage

VIEWPOINT Administration admin admin Change Password Logout

Reports

Year: 2007 - 2008
 School: Carver Middle
 Grade: (All - 3)
 Teacher: (All - 89)
 Course: (All - 138)
 Period: (All)
 Student: (All)
 Select a Group

Demographic Reports

- Student Demographics Explorer
- Demographic Breakdown
- Demographic Comparison

NCLB/AYP Reports

- Scores by Demographic
- NCLB Categories
- NCLB 2 by 2
- NCLB Side by Side
- AYP Summary

Growth Reports

- MAP Growth
- MAP Growth vs Predicted Proficiency

Assessment Reports

- Test Performance
- Test Performance Comparison
- BST Graduation Requirement
- Scores by Percentile

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Brief Description: This is the home page all users view when launching Viewpoint. Only the reports you have access to will appear.

Usage Flow	Feature Highlights
<p>Examine basic application sections and general navigation.</p> <p>Review values of the Selection Area and note these are driven by security role (ex. district admin, school admin/principle, and teachers)</p>	<p>1. Single point of access to the Viewpoint Suite and the overall ability to meet the needs of a range of users at different school district levels.</p> <p>2. Selection Area: Based on your security driven access level, the Selection Area enables you to filter the reports below on whatever levels or selection criteria combination needed. For example, a district admin may want to generate reports by school or grade and a teacher by his/her courses.</p> <p>3. Reports section: Contains an organized list of point n' click reports.</p>

Enrollment Status Filtering

Enrollment Status Filtering

Active Students (green shirt)



Inactive Students (red shirt)



All Students



Brief Description: This is the home page all users view when launching Viewpoint. Only the reports you have access to will appear.

Usage Flow

Student Enrollment Filter will allow you to report on Active/Withdrawn/All Students. The setting will apply to all reports in the menu

Click the person icon above the Year Selector to set the Student Enrollment Filter Status.

Feature Highlights

1. Student Enrollment Filter: Green Shirt = Active
2. Student Enrollment Filter: Red Shirt = Inactive/Withdrawn
3. Student Enrollment Filter: Green and Red Shirts = All Students

Dynamic Student Grouping

Dynamic Student Grouping

VIEWPOINT
Reports

Year: 2008 - 2009
School: Adams Middle School
Grade: (All - 3)
Teacher: (All - 42)
Course: (All - 46)
Period: (All)
Student: 1

VIEWPOINT
Reports

Year: 2008 - 2009
School: Adams Middle School
Grade: (All - 3)
Teacher: (All - 42)
Course: (All - 46)
Period: (All)

Modify Filters
Reset All Filters

2

3a - 3f

Demographic: Special Ed (Summary)

Program Year: (All) Active In Program: Apr 1, 2013

Service Year: 2012 - 2013 Service Provided:

Incident Year: 2012 - 2013 Term: (All)

Days OSS: (All)

Guideline Year: 2012 - 2013 Placement Domain: RD Placement Area: Literacy Placement Cycle: Week 13

Student Count
5
257
230
36
279
1

Student Count
1
8
1
11
3
12
8
2

Student Count
4
443
2

VIEWPOINT Administration admin

Reports

Year: 2008 - 2009
School: Adams Middle School
Grade: (All - 3)

Test Performance
Adams Middle School, 2008 - 2009
Status: Active Students Only
Attribute: Gender-Female
Absences: Exc Tardy, Tardy (Absence Year: 2008 - 2009 Term: Q3 Period: 01 Absence Frequency Equal To 3)
Incidents: Supt's 3-D

5

VIEWPOINT

Reports

Year: 2008 - 2009
School: Adams Middle School
Grade: (All - 3)
Teacher: (All - 42)
Course: (All - 46)
Period: (All)

Modify Filters
Reset All Filters

6

Brief Description: The Dynamic Student Grouping Filter (student funnel) allows you to create dynamic groups based on any combination of student demographics, programs, services, absences, discipline incidents and placements for report filtering.

Usage Flow

Dynamic Student Grouping Filter allows reporting on selected demographic, programs, services, absences, discipline incidents and placement subsets (and any combination of one or all six of those areas).
Click on student funnel for dialog box selections, click subgroups of demographic, programs, services, absences, discipline incidents and placement, save or reset selection, report results are filtered by this selection.

Feature Highlights

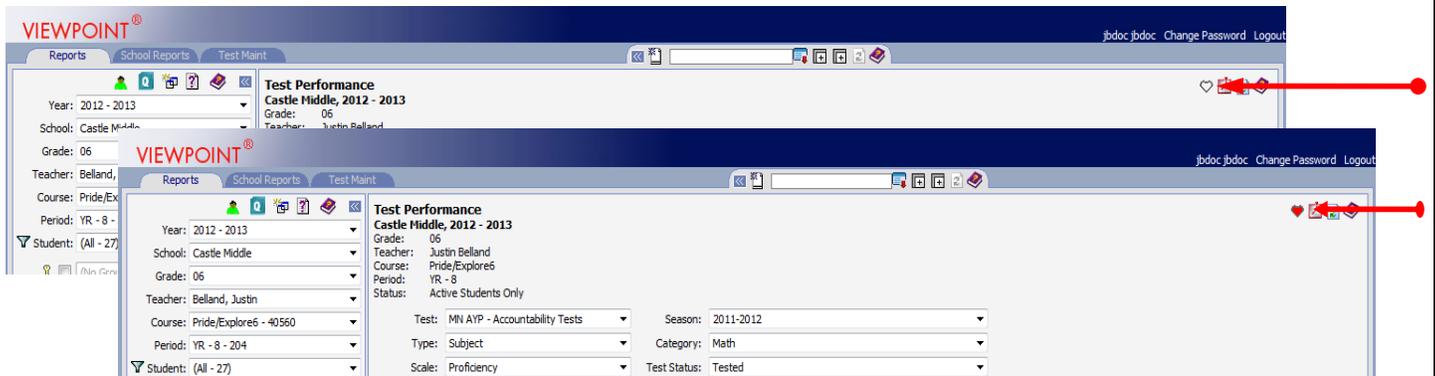
1. Click on Funnel to activate filter actions list.
 2. Select “Modify Filters” to access filter choices.

Any combinations of Steps 3a, 3b, 3c, 3d, 3e and 3f can be used. You can filter by any combination of (single or multiple) Demographics, Programs, Services, Absences, Discipline Incidents and Placements.
 - 3a. To filter on (single or multiple) Demographics: Select Demographics tab and choose the demographic from the drop down list for filter.
Click the save icon (looks like a floppy disk) to save the demographic filter setting.
Repeat these steps for multiple demographics filtering.
 - 3b. To filter on Programs. Select Programs tab and choose the Program Year and Active in Program. Then check the boxes alongside each program.
Click the save icon (looks like a floppy disk) to save the programs filter setting.
 - 3c. To filter on Services. Select Services tab and choose Service Year and Services Provided. Then check the boxes alongside each service
Click the save icon (looks like a floppy disk) to save the services filter setting.
 - 3d. To filter on Absences: Select Absences tab and choose the Absence Year, Term, Unit and Frequency. Then check the boxes alongside each absence category you want to include.
Click the save icon (looks like a black floppy disk) to save the absence filter setting.
 - 3e. To filter on Discipline Incidents: Select Incidents tab and choose the Incident Year, Term, and Days OSS (Out of School Suspension).
Then check the boxes alongside each discipline incident category you want to include.
Click the save icon (looks like a floppy disk) to save the discipline incident filter setting.
 - 3f. To filter on Placement: Select the Placements tab and choose the Guideline Year, Placement Doamin, Placement Area and Placement Cycle.
Then check the boxes alongside each placement you want to include.
Click the save icon (looks like a floppy disk) to save the placement filter setting.
 4. The Funnel will be green following save action on any of steps 3a, 3b, 3c, 3d, 3e, 3f.
 5. Report results are filtered
 6. To remove the filtering Click on the Funnel and select “Reset All Filters”.
At this point you can discontinue filtering or you can begin the process again to set new values for filtering.
- NOTE: As an alternative you can create a Static Group, See “Creating, Managing and Using Static Groups”.

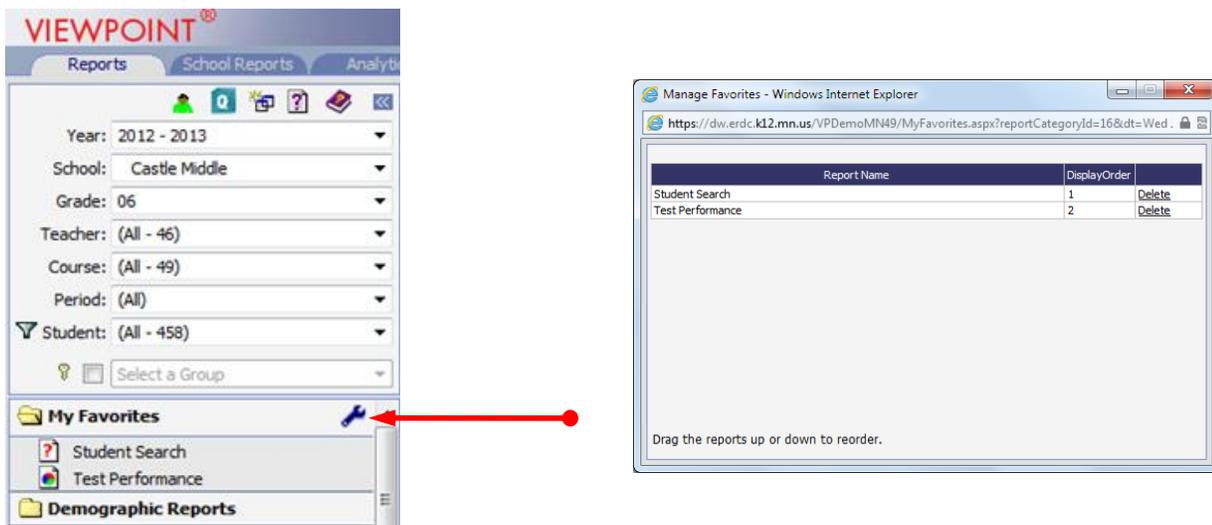
Favorites

My Favorites

To make a Viewpoint report a “favorite”, click on the heart icon (it will change from gray to red). It will be added to the My Favorites folder.



To rearrange the order of My Favorites reports, click on the wrench and the resulting dialog box will allow you to click-hold your mouse and drag and drop the reports for reordering. You will also be allowed to Delete the report from the My Favorites folder.



Depending on your implementation you may also have access to a District Favorites folder and reports and/or a School Favorites folder and reports.

Demographic Reports

Demographic Breakdown Pie Charts

VIEWPOINT
Administration admin admin Change Password Logout

Reports

Year: 2007 - 2008

School: Minnesota School District

Grade: (All - 15)

Teacher: (All)

Course: (All)

Period: (All)

Student: (All)

Select a Group

Demographic Reports

- Student Demographics Explorer
- Demographic Breakdown
- Demographic Comparison

NCLB/AYP Reports

- Scores by Demographic
- NCLB Categories
- NCLB 2 by 2
- NCLB Side by Side
- AYP Summary

Growth Reports

- MAP Growth
- MAP Growth vs Predicted Proficiency

Assessment Reports

- Test Performance
- Test Performance Comparison
- BST Graduation Requirement
- Scores by Percentile

Demographic Breakdown
Minnesota School District, 2007 - 2008

Status: Active Students Only

Demographic: Ethnicity

Demographic Breakdown		
American Indian	312	1.4%
Asian/ Pacific Islander	1258	5.5%
Hispanic	624	2.7%
Black	1785	7.7%
White	19075	82.7%
Total	23054	100.0%

Brief Description: These series of reports provide a visually interactive means of describing the demographic makeup of a selection of students.

Usage Flow	Feature Highlights	Example uses for this report
<p>Select a school from the Selection Area. Under demographic reports select the Demographic Breakdown report.</p> <p>Note how the Selection Area impacts the pie chart by selecting different roster criterion and reviewing how the report updates.</p> <p>Click on a pie segment and note that charts and graphs have drill-through capability.</p>	<ol style="list-style-type: none"> 1. Set selectors for roster or group criteria. 2. Click to select Demographic Breakdown report 3. Select the demographic from the drop down list. 4. All charts and graphs have clickable drill-through to view underlying detail data for the selected graph segment. 	<p>Use this report to describe the demographic makeup for the district, school, teacher, or course.</p> <p>Create disaggregated groups that can be used for subsequent analysis.</p> <p>Complete demographic analysis as needed for special district projects such as grant proposals, strategic planning, and school board meetings.</p>

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Demographic Comparison Chart

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Year: 2007 - 2008

School: Carver Middle

Grade: 07

Teacher: Beasley, Sara

Course: Math III - M3732

Period: S2 - 01 - 105

Student: (All - 24)

Select a Group

Demographic Comparison
Carver Middle, 2007 - 2008

Grade: 07
Teacher: Sara Beasley
Course: Math III
Period: S2 - 01
Status: Active Students Only

Demographic: Free/Reduced

Selection		
No	22	91.7%
Reduced	1	4.2%
Free	1	4.2%
Total	24	100.0%

School		
No	895	68.0%
Reduced	140	10.6%
Free	282	21.4%
Total	1317	100.0%

Version: 4.3.0.0

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Brief Description: This report provides a quick comparison of demographic breakdown for any demographic school subset, to the demographic breakdown for the overall school

Usage Flow	Feature Highlights	Example uses for this report
<p>Select a school using the Selection Area. Then select a teacher. Under demographic reports select the Demographic Comparison chart.</p> <p>Select several demographics to review how the report updates.</p> <p>Select a few different teachers to review how the report dynamically updates.</p> <p>Drill-down on teachers with multiple courses to view within teacher student differences.</p>	<p>1. Ability to quickly compare a selected student subset using the Selection Area to define that subset which is then compared against the school as a whole.</p>	<p>For District Admin and Principals, use this report to compare the demographic composite for a teacher, for example, relative to the school as a whole to identify teachers with notable differences of a given demographic that may create special needs/ requirements.</p>

Student Demographic Explorer

Version: 4.3.0.0 © 2007 cmERDC. All rights reserved.

Brief Description: This report provides the ability to explore all demographics for selected students

Usage Flow	Feature Highlights	Example uses for this report
<p>At a minimum, select a district/school from the Selection Area then select a grade, teacher, course, and/or period.. Under demographic reports select the Student Demographics Explorer report.</p> <p>Click on a demographic column header to sort the column.</p> <p>Click on a demographic filter and review the demographic filter function.</p>	<ol style="list-style-type: none"> 1. Ability to sort on any column in ascending order by clicking on the column header, descending by clicking again on the column header. 2. Ability to filter any available demographic column(s) by clicking on the funnel icon in the column header(s), then click to check the box(es) corresponding to the desired values. 3. Ability to click on a student name to drill-through to Student Detail – cumulative records 4. - Ability to add, remove, and shuffle columns on reports. <ul style="list-style-type: none"> - Ability to Batch Print. - Ability to print to PDF. 	<p>Create multiple-criteria disaggregated groups that can be used for subsequent analysis and demographic comparison on assessment reports.</p> <p>Complete demographic filtering as needed for special district projects to identify students meeting certain criteria.</p>

Click the column selector icon on the reports toolbar area . Current Columns are the existing columns displayed on the report. Select to add from Available Columns, any columns that are not yet displayed on. Use Up or Down to shuffle and sequence columns. To implement changes, click the Save icon.

Report Column Settings 

Available Columns		Current Columns
ESE Plan	>>>	Student
	>	Grade
	<	Gender
	<<<	Ethnicity
		Zipcode
		Home Lang
		Program of Study
		Eligible 504
	Up	Down

Click the PDF icon to print to or save as PDF file.



Click the Excel icon to export data to Excel.



- Ability to export to Excel.

Creating, Managing and Using Static Groups

Creating Groups

Student Demographic Details
Napa High School District, 2005 - 2006
Grade: 11

2 →

	Student	Grade	Gender
<input checked="" type="checkbox"/>	Alon, Marc	11	Male
<input checked="" type="checkbox"/>	Abraham, Gary	11	Male
<input checked="" type="checkbox"/>	Arriaga, Carlos	11	Male
<input checked="" type="checkbox"/>	Arruda, Phillip	11	Male
<input checked="" type="checkbox"/>	Barajas, Cedric	11	Male
<input checked="" type="checkbox"/>	Barajas, Tou	11	Male
<input checked="" type="checkbox"/>	Barber, Rico	11	Male
<input checked="" type="checkbox"/>	Barbour, Ian	11	Male
<input checked="" type="checkbox"/>	Bardales, Jon	11	Male
<input checked="" type="checkbox"/>	Bardales, Valeriy	11	Male
<input checked="" type="checkbox"/>	Barner, Kenneth	11	Male
<input checked="" type="checkbox"/>	Barner, Mauricio	11	Male
<input checked="" type="checkbox"/>	Barnes, Cesar	11	Male
<input checked="" type="checkbox"/>	Barrios, Carl	11	Male
<input checked="" type="checkbox"/>	Barrios, Kaleb	11	Male
<input checked="" type="checkbox"/>	Barrios, Karl	11	Male
<input checked="" type="checkbox"/>	Barry, Dan	11	Male
<input checked="" type="checkbox"/>	Barry, Mark	11	Male
<input checked="" type="checkbox"/>	Bartholomew, Cesar	11	Male
<input checked="" type="checkbox"/>	Barduzco, Mario	11	Male

Add Selected Students to a Group

Existing:

-OR-

New:

1-338 of 338 Rows		
Language	Special Ed	Econ Disadvantaged
Spanish		Yes
English		Yes
English	Resource Specialist	Yes
English		Yes
Vietnamese		Yes
English		Yes
English		Yes
English	Special Day Classes	Yes
English		Yes
English		Yes
English		Yes
Ukrainian		Yes
Spanish		Yes
English	Designated Instructi	Yes
English		Yes
Mien (Yao)		Yes
English		Yes
English	Resource Specialist	Yes
English		Yes
English	Special Day Classes	Yes

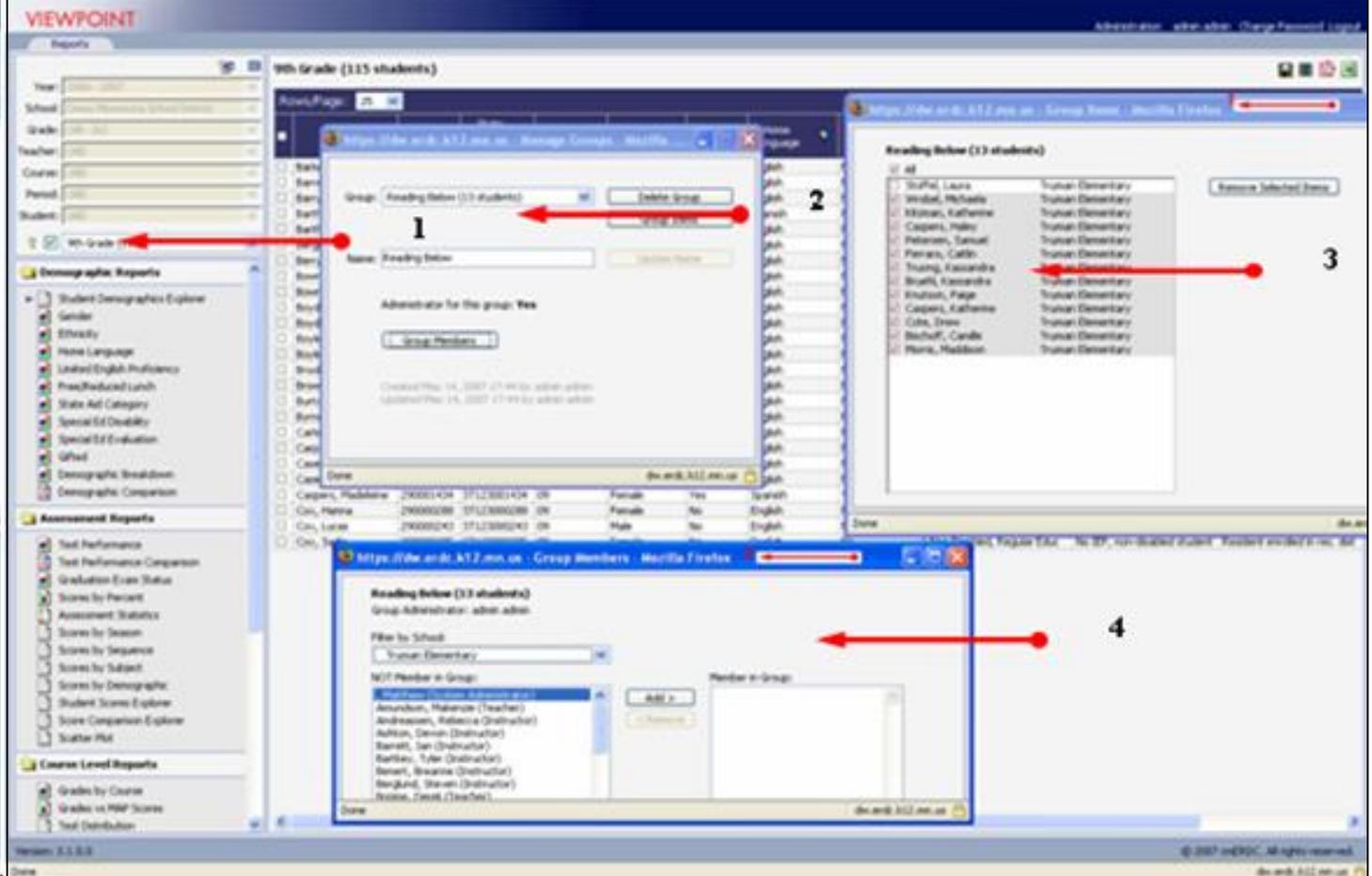
Brief Description: *The functionality enables you to save custom sets of students into a flexible group that can be used for other reports.*

Usage Flow	Feature Highlights	Example uses
<p>From a grid such as the student demographic details, select several or all the students that represent a group you would like to use for other reports or save for future analysis.</p> <p>After selecting several students by checking them, click the save icon. In the groups dialogue box, select an existing group to add students to an existing group or enter a name for a new group, then click Save.</p>	<ol style="list-style-type: none"> 1. The ability to select and save a custom set of students based on whatever demographic attributes are available. 2. Ability to save students into an existing group and to create a new flex group. <p>NOTE: As an alternative you may want to use the Dynamic Student Filtering options (funnel by Student selector), which will always reflect the current population, not a static population.</p>	<p>Create watch lists of students that need special attention.</p> <p>View a defined set of students across available reports.</p> <p>Create groups that represent teams, students with common demographic value, ad hoc categories of students.</p> <p>When groups are saved, the population is frozen, unless you manually update the group at a later time.</p>

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Managing and Using Groups



Brief Description: Managing groups enables you to delete groups, update group items, and share groups with other users.

Usage Flow	Feature Highlights	Example uses
<p>Click the Manage Groups icon .</p> <p>A group can be deleted by clicking Delete Group Group items, which are the students within a group, can be removed by clicking Group Items and selecting students to be removed.</p> <p>If you have permission, you can click Group Members to share your group with other users.</p> <p>Note: Sharing groups does not override user role security with regards to student access. As such, group members without full access to all students within a group will only see the students within the group they have access to.</p>	<ol style="list-style-type: none"> To USE a group for reporting, click on the box and use the drop down to select a group (this disables all other Selectors) OR To MANAGE a group click on  to display dialog boxes Click on Delete Groups to remove the group OR... Click on Group Members to reveal list of names Click to select students to remove from groups. Share groups with other Viewpoint users. 	<p>Centrally create and manage groups that are then shared with others.</p> <p>Use groups for reporting – results are filtered by that group.</p>

Batch Printing Student Details Sections

Batch Printing

The screenshot shows the Viewpoint software interface. On the left, the 'Student Demographics Explorer' is open for 'Castle Middle, 2011 - 2012' with filters for Year, School, Grade, Teacher, Course, Period, and Student. A table of student records is displayed. On the right, the 'Report Batch Print - Webpage Dialog' is open, showing options to generate 3 batch print reports: Student Summary, Student Header Information, Schedule, Test Summary, MAP Trending, Test Results, Course Grade Summary, Course Grade Detail, Enrollment History, MARSS Enrollment History, Absence, and Incidents. A 'Batch Print Queue' window at the bottom shows a list of generated reports. Red arrows and numbers 1-7 indicate the following steps:

1. Selecting students in the 'Student Demographics Explorer' table.
2. Clicking the 'Batch Print' icon in the top toolbar.
3. Clicking the 'Batch Print Queue' icon in the bottom toolbar.
4. Selecting the sections to print in the 'Report Batch Print' dialog.
5. Clicking the 'Process' icon (green arrow) in the 'Report Batch Print' dialog.
6. Clicking the 'Batch Queue' icon in the top toolbar.
7. Clicking 'Print' or 'Delete' for a batch in the 'Batch Print Queue' window.

Brief Description: The functionality enables you to batch print selected Student Details Sections for one or more students..

Usage Flow

From a grid such as the student demographic details, select one or more, or all the students for printing one or more of their Student Details sections..

After selecting one or more or all students by checking them, click the batch print  icon.

In the batch print selection box, select the Student Detail sections to print – if you do not want All sections, click All to uncheck it then click to select each section you want printed.

Finally, click the process  icon.

If you select more than 5 students click the Batch Queue  icon. To print your requested Batch# click on Print. To delete the Batch# click on Delete.

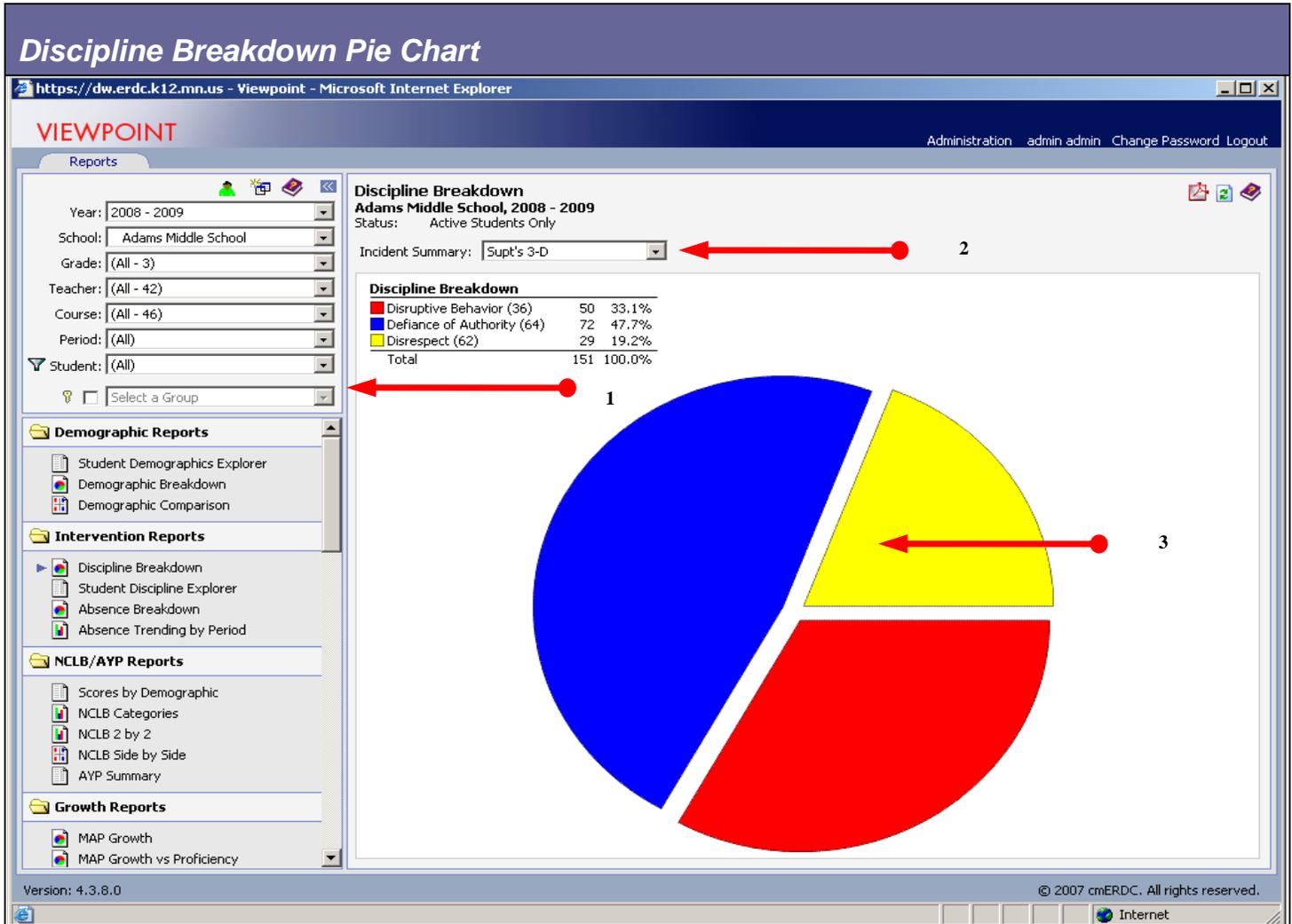
Feature Highlights

1. To print one or more Student Details sections for a group of students, click the box(es) associated with the students.
2. Click the Batch Print icon
3. To select the Student Detail sections to print, click them. If you do not want All sections, click 'All' to uncheck it then click section(s) to select.
4. Apply filters as needed for Subject, Test, Year on Test Summary and Test Results.
5. On the Batch Selection box, click the process icon (green arrow)
- If you select 5 or less students the PDF will open automatically.
6. If you select more than 5 students, click the Batch Queue button on top of the menu bar.
7. Then click 'Print' for the Batch#. To delete, click 'Delete' for the Batch#

Example uses

- Sections can be batch printed and distributed by teachers to parents at teacher-parent conferences.
- Sections can be batch printed and shared with students.
- Sections can be batch printed for filing in cumulative files.
- Sections can be batch printed for transfer students and sent to another district.

Intervention Reports - Discipline



Brief Description: This report provides a visually interactive means of describing Discipline Incidents by Incident Summary Category from across the selection of students. The reports include incidents counts. Since a student may have more than 1 incident, these numbers represent duplicated counts (less than or equal number of students as incidents reports) across the reported student population.

Usage Flow

Select a school from the Selection Area. Under intervention reports select the Discipline Breakdown report.

Note how the Selection Area impacts the pie chart by selecting different roster criterion and reviewing how the report updates.

Click on a pie segment and note that charts and graphs have drill-through capability.

Usage Flow

1. Select a school from the Selection Area. Under intervention reports select the Discipline Breakdown report.

Note how the Selection Area impacts the pie chart by selecting different roster criterion and reviewing how the report updates.

2. Select Incident Summary from drop down choices.

3. Click on a pie segment and note that charts and graphs have drill-through capability.

Usage Flow

Select a school from the Selection Area. Under intervention reports select the Discipline Breakdown report.

Note how the Selection Area impacts the pie chart by selecting different roster criterion and reviewing how the report updates.

Click on a pie segment and note that charts and graphs have drill-through capability.

Intervention Reports - Absence

Absence Breakdown Pie Chart

https://dw.ercd.k12.mn.us - Viewpoint - Microsoft Internet Explorer

Administration admin admin Change Password Logout

Reports

Year: 2008 - 2009

School: Adams Middle School

Grade: (All - 3)

Teacher: Baccam, Mano

Course: Integrated Reading & Writing 7 - I

Period: Q1 - Per 4-5(1) - 720

Student: (All - 20)

Demographic Breakdown

Demographic Comparison

Intervention Reports

- Discipline Breakdown
- Student Discipline Explorer
- Absence Breakdown
- Absence Trending by Period

NCLB/AYP Reports

- Scores by Demographic
- NCLB Categories
- NCLB 2 by 2
- NCLB Side by Side
- AYP Summary

Growth Reports

- MAP Growth
- MAP Growth vs Proficiency
- MAP Growth Details

Assessment Reports

Absence Breakdown
Adams Middle School, 2008 - 2009

Teacher: Mano Baccam
Course: Integrated Reading & Writing 7
Period: Q1 - Per 4-5(1)
Status: Active Students Only

Absence Year: 2008 - 2009
Absence Term: Q3
Frequency Per Day: 5 or More Periods

Absence Breakdown		
Activity	2	1.2%
After School Program	31	18.1%
Excused	39	22.8%
In Scl Sus	1	0.6%
pending	40	23.4%
Short 1-10	16	9.4%
Unexcused	42	24.6%
Total	171	100.0%

Version: 4.3.8.0 © 2007 cmERDC. All rights reserved. Internet

Brief Description: These report provides a visually interactive means of describing Absences by Year, Term, and Frequency Per Day from across the selection of students. The reports include absence counts,. Since a student may have more than 1 absence, these numbers represent duplicated counts (less than or equal number of students as absence counts) across the reported student population.

Usage Flow	Usage Flow	Usage Flow
<p>Select a school from the Selection Area. Under intervention reports select the Absence Breakdown report.</p> <p>Note how the Selection Area impacts the pie chart by selecting different roster criterion and reviewing how the report updates.</p> <p>Click on a pie segment and note that charts and graphs have drill-through capability.</p>	<ol style="list-style-type: none"> 1. Select a school from the Selection Area. Under intervention reports select the Absence Breakdown report. 2. Select Absence Year, Absence Term and Frequency Per Day. 3. Click on a pie segment and note that charts and graphs have drill-through capability. 	<p>Select a school from the Selection Area. Under intervention reports select the Absence Breakdown report.</p> <p>Note how the Selection Area impacts the pie chart by selecting different roster criterion and reviewing how the report updates.</p> <p>Click on a pie segment and note that charts and graphs have drill-through capability.</p>

Rules Reports

Venn Breakdown

VIEWPOINT®
Administration admin admin Change Password Logout

Reports
School Reports
Analytics
Test Maint

Venn Breakdown
 Castle Middle, 2011 - 2012
 Grade: 07
 Status: Active Students Only

Rule Category 1: Demographic

Rule Category 2: Not Proficient

Rule Category 3: Grade

Rule 1: Free/Reduced - 2 Eligible for Free/Has Access

Rule 2: MN AYP Math - Not Proficient

Rule 3: More than 3 Ds or Fs - 2010-2011

Rule Population 1: IN

Rule Population 2: IN

Rule Population 3: IN

Venn Breakdown Report

■	MN AYP Math - Not Proficient	179
■	Free/Reduced - 2 Eligible for Free/Has Access	86
■	More than 3 Ds or Fs - 2010-2011	73

Version: 4.7.0.0
Viewpoint is a registered trademark of Central Minnesota Educational Research and Development Council

Brief Description: This is an interactively drillable report that displays the student population count for each rule selected and for the intersections of those rules.

Usage Flow	Feature Highlights	Example uses for this report
<p>Select a population and then click on Venn Breakdown report.</p> <p>Apply up to 3 rules</p> <p>Click on a section of the graph to review click-through population details.</p>	<p>For up to 3 rules....</p> <ol style="list-style-type: none"> 1. Select a Rule Category 2. Select a Rule 3. Select a Rule Population of IN or NOT IN <p>Repeat 1 – 3 for up to 3 rules.</p> <p>Click on the population count in a segment of the graph to display details on the students in that population.</p> <p>NOTE: These counts are not mutually exclusive, which allows access to the group of students that make up any segment of the graph(s).</p>	<p>Use this report to determine the count of students for which a rule(s) applies.</p> <p>Create a group from the drillthrough to be used with other Viewpoint reporting.</p>

Assessment Reports

Test Performance Chart

VIEWPOINT
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Reports

Year: 2007 - 2008

School: Carver Middle

Grade: (All - 3)

Teacher: Beasley, Sara

Course: Math III - M3831

Period: S1 - 04 - 108 A

Student: (All - 29)

Select a Group

Demographic Reports

- Student Demographics Explorer
- Demographic Breakdown
- Demographic Comparison

NCLB/AYP Reports

- Scores by Demographic
- NCLB Categories
- NCLB 2 by 2
- NCLB Side by Side
- AYP Summary

Growth Reports

- MAP Growth
- MAP Growth vs Predicted Proficiency

Assessment Reports

- Test Performance
- Test Performance Comparison
- BST Graduation Requirement
- Scores by Percentile

Test Performance

Carver Middle, 2007 - 2008

Teacher: Sara Beasley

Course: Math III

Period: S1 - 04

Status: Active Students Only

Test: MAP ← Season: Fall 2007

Type: Subject Category: Mathematics

Scale: Natl Placement Test Status: Tested

Selection			
Above Grade Level	2	6.9%	
At Grade Level	14	48.3%	
Below Grade Level	13	44.8%	
Total	29	100.0%	

Version: 4.3.0.0 © 2007 cmERDC. All rights reserved.

Brief Description: This is an interactively drillable report that displays the percent of scores within the test's performance levels for the selected roster criteria at the subject and objective level as available.

Usage Flow	Feature Highlights	Example uses for this report
<p>Select a school, then a grade, and then click on Test Performance report.</p> <p>Using the report's filters, display the results for a different test and year to review the dynamic nature of the report.</p> <p>Click on a section of the graph, such as scores in red, to review click-through.</p>	<p>1. All report filters utilize Active Filtering to only display selections that have tests with scores behind them for the roster criteria selected. This feature prevents users from have to dig and search for data.</p>	<p>Use this report to describe the percent of students in each performance category for a test across the district, school, teacher, or course.</p> <p>Identify trouble areas to supplement or redesign curriculum.</p> <p>Quickly drill down on students not proficient to create improvement plans.</p> <p>Create groups of student for further analysis.</p>

Test Performance Comparison Chart

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Test Performance Comparison

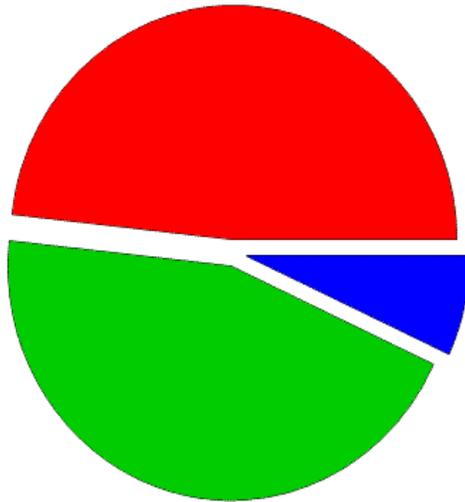
Carver Middle, 2007 - 2008

Teacher: Sara Beasley
 Course: Math III
 Period: 51 - 04
 Status: Active Students Only

Test: MAP Season: Fall 2007
 Type: Subject Category: Mathematics
 Scale: Natl Percentile Test Status: Tested

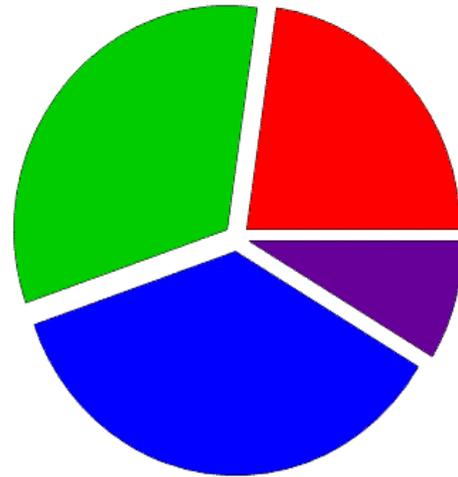
Selection

High	2	6.9%
Average	13	44.8%
Low	14	48.3%
Total	29	100.0%



School

95th Percentile	112	8.6%
High	469	36.1%
Average	423	32.5%
Low	296	22.8%
Total	1300	100.0%



Version: 4.3.0.0

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Brief Description: This report compares the results of a roster population to that of the entire school. It is an interactively drillable report that displays the percent of scores within the test's performance levels for the selected roster criteria at the subject and objective level as available.

Usage Flow

Select a school, then a grade, and/or teacher, course and section and then click on Test Performance Comparison report.

Using the report's filters, display the results for a different test and year subject and proficiency scale to review the dynamic nature of the report.

Click on a section of the graph, such as scores in red, to review click-through.

If security allows access to school data, the right graph is drillable too.

Feature Highlights

1. All report filters utilize **Active Filtering** to only display selections that have tests with scores behind them for the roster criteria selected. This feature prevents users from have to dig and search for data.

Example uses for this report

Use this report to describe the percent of students in each performance category for a test across the district, school, teacher, or course and compare them to the breakdown for the entire school.

Identify trouble areas to supplement or redesign curriculum.

Identify trouble areas for a population compared to the school.

Quickly drill down on students not proficient to create improvement plans.

Create student groups for further analysis.

Test Statistics

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Year: 2007 - 2008

School: Carver Middle

Grade: 07

Teacher: (All - 89)

Course: (All - 58)

Period: (All)

Student: (All - 433)

Select a Group

Test Statistics
Carver Middle, 2007 - 2008
 Grade: 07
 Status: Active Students Only

Test: MA 1
 Season: Fall 2007
 Type: Subject
 Category: Reading
 Score Type: RIT Score

Test Statistics
422 scores of 433 students

Statistic	Value
Maximum	244
Quartile 3	228
Median	219
Quartile 1	210
Minimum	155
Mean	217.53
95% Confidence Interval	216.89 - 218.17
Standard Deviation	13.75
Range	89

Version: 4.3.0.0

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Brief Description: This report displays a box plot showing the distribution of scores and all standard summary measures needed to describe central tendency and score spread for selected test and students at the subject level.

Usage Flow	Feature Highlights	Example uses for this report
<p>Modifying your roster criteria as needed, select the Assessment Statistics report. Generally speaking, scale scores are good scores to examine in this report.</p> <p>Using the report filters, select an alternative subject for the same assessment to demonstrate the report's dynamic nature within a test's subject level.</p> <p>Click on the graph to get drill through to list of students.</p>	<p>The report can be individually generated for all assessment subjects.</p> <ol style="list-style-type: none"> Select a grade from the selectors. Click on the graph to get a list of students. On reports that have report filters, the system utilizes basic navigational memory to "remember" the filter settings from the previous time you used the report. 	<p>For district and testing admin: To improve overall score interpretation, obtain the ability to describe the score distribution across the normal curve and understand central tendency vitals for test/subject.</p>

Scores by Season/Scores by Sequence

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Scores by Season

Carver Middle, 2007 - 2008

Grade: 07

Status: Active Students Only

Test: Type: Category:

Score Type: Scale: Beginning:

Test Status:

Rows/Page: 25

1-25 of 427 Rows

Student	Enrollment Status	Grade Enrolled	Fall 2007	Spring 2007	Fall 2006	Spring 2006	Fall 2005	Spring 2005	Fall 2004	Gender	Ethnicity	LEP	La
<input type="checkbox"/> Albrecht, Keith	In Process	07	241	240	227	236		218	203	Male	White	No	Eng
<input type="checkbox"/> Allie, Jane	In Process	07	241	244	234	239		220		Female	Black	No	Am
<input type="checkbox"/> Amundson, Grace	In Process	07	223	198	210	198				Female	Black	No	Eng
<input type="checkbox"/> Armbruster, Sydney	In Process	07	223	221	218					Female	Hispanic	No	Eng
<input type="checkbox"/> Arnold, Alejandro	In Process	07	231	235	231	216		217	211	Male	Hispanic	No	Spe
<input type="checkbox"/> Arnold, Sydney	In Process	07	220	230	223	228		215	199	Female	Asian/ Pacific Islander	No	Hm
<input type="checkbox"/> Arnt, Rachel	In Process	07	221	205	210	217		207	191	Female	White	No	Eng
<input type="checkbox"/> Atkinson, Diana	In Process	07	233	233	226	227		213	206	Female	White	No	Eng
<input type="checkbox"/> Atkinson, Hunter	In Process	07	239	244	235	238		221	212	Male	Hispanic	No	Eng
<input type="checkbox"/> Atkinson, Keegan	In Process	07	245	241	230	234		229	207	Male	White	No	Eng
<input type="checkbox"/> Atkinson, Keith	In Process	07	253	246	232	235		232	212	Male	White	No	Eng
<input type="checkbox"/> Atkinson, Kelsey	In Process	07	234	239	224	230		220	214	Female	White	No	Eng
<input type="checkbox"/> Bailey, Desiree	In Process	07	221	214	213	217		217	193	Female	Black	No	Eng
<input type="checkbox"/> Bailey, Raymond	In Process	07	235	229	229	228		218	203	Male	White	No	Eng
<input type="checkbox"/> Ball, Annika	In Process	07	223	235	219	227		217	203	Female	White	No	Eng
<input type="checkbox"/> Ball, Gregory	In Process	07	202	196	192	193		188	182	Male	White	No	Eng
<input type="checkbox"/> Ball, Haley	In Process	07	236	236	231	228		216	203	Female	White	No	Eng
<input type="checkbox"/> Ball, Keith	In Process	07	231	237	223	220		193	196	Male	White	No	Eng
<input type="checkbox"/> Ball, Nancy	In Process	07	239	244	235	240		233	211	Female	White	No	Eng
<input type="checkbox"/> Ball, Sabrina	In Process	07	236	234	228	233		215	206	Female	White	No	Eng
<input type="checkbox"/> Ball, Sydney	In Process	07	241	248	239	232		228	205	Female	White	No	Eng
<input type="checkbox"/> Barton, Desiree	In Process	07	198	192	184			192	176	Female	Black	No	Nu
<input type="checkbox"/> Bauer, Desiree	In Process	07	249		237	243		232	203	Female	White	No	Eng

Version: 4.3.0.0

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Brief Description: This report shows longitudinal scores for an assessment. Scores by Season displays tests that are administered to all students at the same time – typical of seasonal or annual tests that do not require proficiency for graduation. Scores by Sequence displays test that are administered a different number of times to students typical of tests that require proficiency for graduation.

Usage Flow

Within the Selection Area, select a school grade, teacher, course and/or period and click on Scores by Season/Sequence report.

Complete the other drop downs including the beginning or oldest testing season.

Sort on one of the score columns will display results in ascending/descending order.

Feature Highlights

This report has the capability to click-through on a student to get to Student Details.

Example uses for this report

This report can be used to identify trends over time in a student's test performance.

Scores by Percentile

VIEWPOINT

Administration admin admin Change Password Logout

Reports

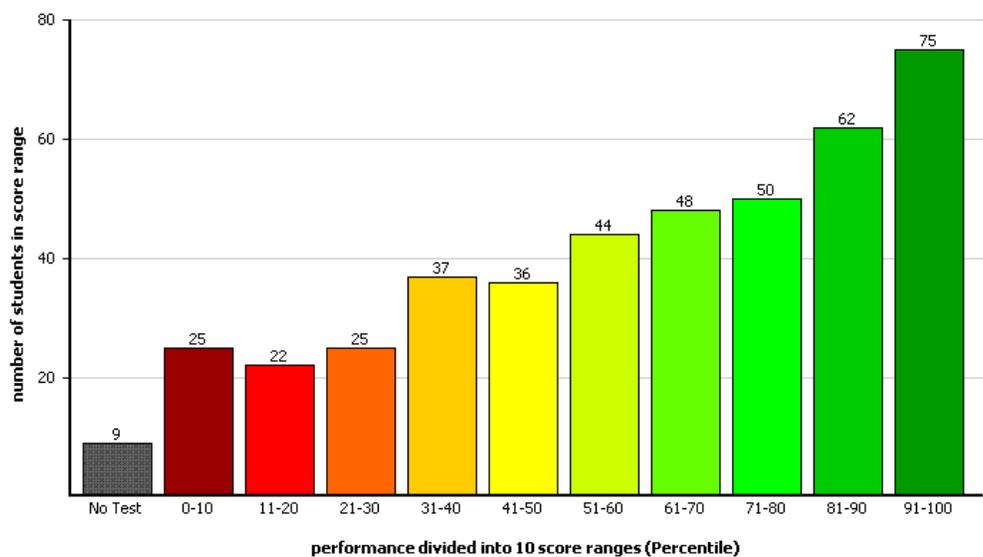
Year: 2007 - 2008
 School: Carver Middle
 Grade: 07
 Teacher: (All - 89)
 Course: (All - 58)
 Period: (All)
 Student: (All - 433)
 Select a Group

Scores by Percentile Carver Middle, 2007 - 2008

Grade: 07
Status: Active Students Only

Test: MAP Season: Fall 2007
 Type: Subject Category: Mathematics
 Scale: Natl Placement

Scores by Percentile (433 students)



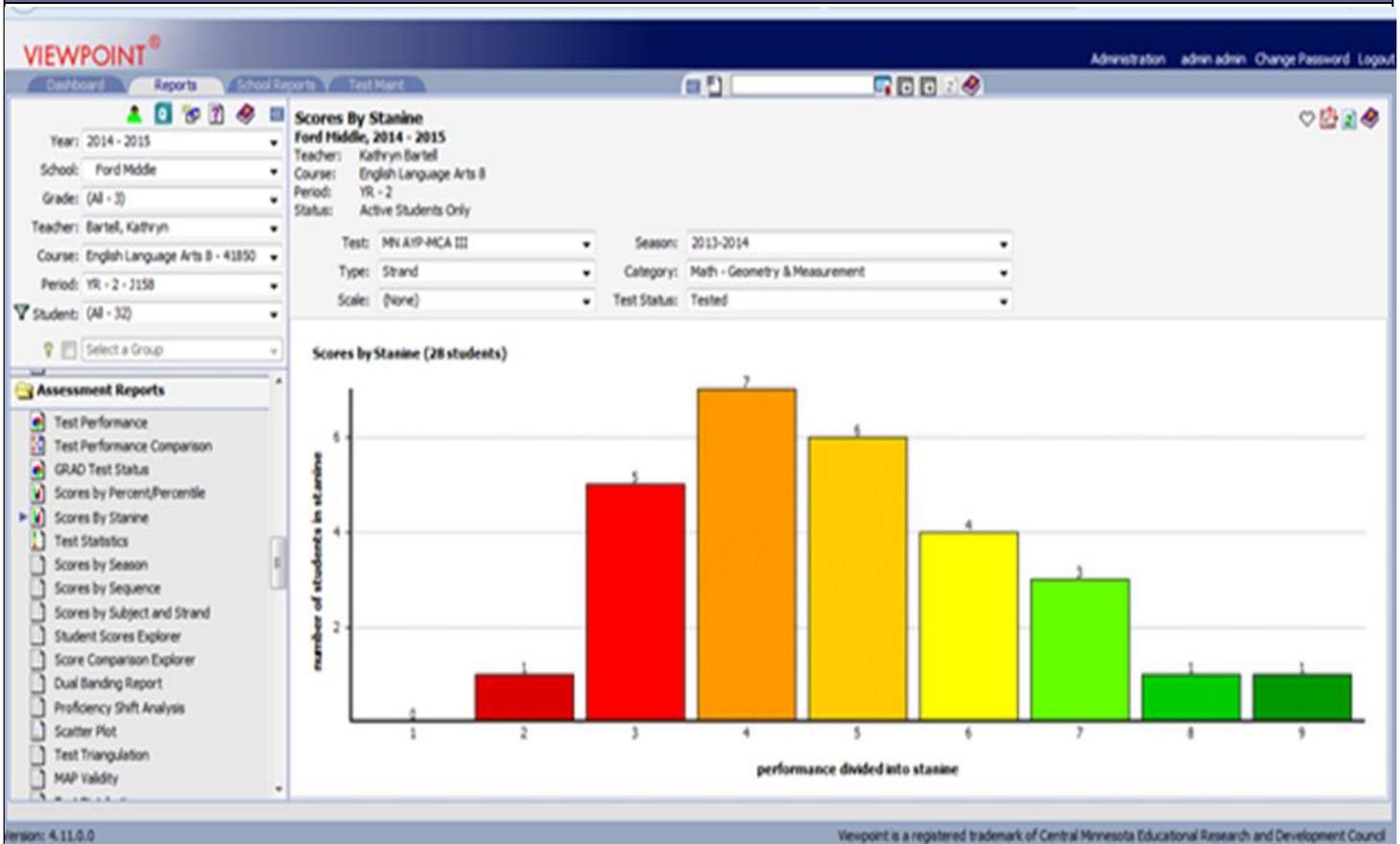
Version: 4.3.0.0

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Brief Description: This report shows the score distribution broken down into 10 ranges (deciles) showing the count of available scores in at each available objective level.

Usage Flow	Feature Highlights	Example uses for this report
<p>Within the Selection Area, select a school grade, teacher, course and/or period and click on Scores by Percent report.</p> <p>Again, click on a section of the graph, such as scores in red, to view click-through capability.</p>	<p>This report has the capability to click-through the graph and view all students who are within a selected 10 score points range.</p>	<p>This report can be used to identify strands where there are larger counts of students distributed in lower scoring ranges.</p> <p>For teachers, selected ranges of students can be targeted with group-customized interventions.</p>

Scores by Stanine



Brief Description: This report shows the score distribution broken down into stanine bands showing the count of available stanine scores in at each band

Usage Flow

Within the Selection Area, select a school grade, teacher, course and/or period and click on Scores by Stanine report.

Again, click on a section of the graph, such as scores in red, to view click-through capability.

Feature Highlights

This report has the capability to click-through the graph and view all students who are within a selected stanine score.

Example uses for this report

This report can be used to identify subjects/strands where there are larger counts of students distributed in low score range of 1 – 3, medium score range of 4 – 6 and high score range of 7 - 9.

For teachers, selected ranges of students can be targeted with group-customized interventions.

Scatter Plot

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Year: 2007 - 2008

School: Carver Middle

Grade: 07

Teacher: (All - 89)

Course: (All - 58)

Period: (All)

Student: (All - 433)

Select a Group

Scatter Plot

Carver Middle, 2007 - 2008

Grade: 07
Status: Active Students Only

Test: MAP Test: AYP-MCA II

X-Axis Test Season: Fall 2007 Y-Axis Test Season: 2006 - 2007

Subject: Reading Subject: Reading

Score Type: RIT Score Score Type: Scale Score

Scatter Plot — Regression Line

Number of values: 388	Mean X: 218.36	StdDev X: 42.28
Correlation Coeff: 0.784	Mean Y: 654.44	StdDev Y: 13.32

Version: 4.3.0.0

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Brief Description: The scatter plot is an advanced report to visually display how scores on one test can be correlated with scores on another test for a selection of students at the subject level.

Usage Flow	Feature Highlights	Example uses for this report
<p>Within the Selection Area select a school, grade, teacher, course and/or period then select the Scatterplot. Within the X-Axis, select a test, year, and subject. Again on the Y-Axis, select a test, year, and subject that have a reasonable amount of data for the same students that exist on the X-Axis (usually the Y-axis is what you'd like to predict given the scores on the X-axis).</p> <p>Hover over a scatter point, to identify the student and scores plotted.</p> <p>Click on scatter point for click-through to student details</p>	<ol style="list-style-type: none"> The report calculates the correlation coefficient across two tests. Quickly click-through low score exams and outliers. Hover on point for scores. Click on point to get student details Regression line is calculated and plotted to aid in prediction. 	<p>For district and school admin, Determine where to invest in optimal change, by giving decision-makers the ability determine how improvements made on one exam can be expected to predict improvement on another exam.</p> <p>For district and school admin, understand the shared variance across two tests.</p> <p>Visually select and view outliers.</p>

Scores by Subject and Strand

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Scores by Subject and Strand

Carver Middle, 2007 - 2008

Grade: 07

Status: Active Students Only

Test: MAP Season: Fall 2007 Category: Reading

Scale: Natl Placement Cut: Below Level: (All)

Test Status: Tested

Rows/Page: 25 1-25 of 112 Rows

Student	Enrollment Status	Grade Enrolled	Grade Tested	Reading (RIT Score)	Word Recog / Vocabulary (RIT Score)	Comprehension: Informational (RIT Score)	Comprehension: Narrative (RIT Score)	Literature (RIT Score)	Gender	Ethnicity
<input type="checkbox"/> Bailey, Desiree	In Process	07	07	207	208	211	204	207	Female	Black
<input type="checkbox"/> Ball, Annika	In Process	07	07	207	209	199	208	212	Female	White
<input type="checkbox"/> Ball, Gregory	In Process	07	07	188	191	201	181	179	Male	White
<input type="checkbox"/> Ball, Sydney	In Process	07	07	210	212	223	214	187	Female	White
<input type="checkbox"/> Barton, Desiree	In Process	07	07	179	179	184	184	167	Female	Black
<input type="checkbox"/> Becker, Caden	In Process	07	07	187	183	192	186	187	Male	White
<input type="checkbox"/> Bell, Carter	In Process	07	07	178	192	167	169	180	Male	White
<input type="checkbox"/> Bell, Shane	In Process	07	07	203	207	198	206	201	Male	White
<input type="checkbox"/> Berndt, Son	In Process	07	2	207	200	207	204	218	Male	Asian/ Pacific
<input type="checkbox"/> Berndt, Molly	In Process	07	07	193	191	186	197	199	Female	White
<input type="checkbox"/> Bonitatibus, Ruth	In Process	07	07	206	204	204	207	209	Female	White
<input type="checkbox"/> Bougie, Kelsey	In Process	07	07	182	189	172	185	184	Female	White
<input type="checkbox"/> Bryant, Kelsey	In Process	07	07	179	193	180	175	170	Female	White
<input type="checkbox"/> Burg, Alejandro	In Process	07	07	206	204	198	216	208	Male	Hispanic
<input type="checkbox"/> Burg, Jose	In Process	07	07	191	190	185	198	191	Male	White
<input type="checkbox"/> Calkins, Mikayla	In Process	07	07	206	206	201	204	213	Female	White
<input type="checkbox"/> Capocasa, Ashlee	In Process	07	07	207	210	204	4	200	Female	White
<input type="checkbox"/> Capocasa, Molly	In Process	07	07	210	210	210	205	215	Female	White
<input type="checkbox"/> Carney, Diana	In Process	07	07	187	187	178	197	185	Female	White
<input type="checkbox"/> Chavie, Gregory	In Process	07	07	171	165	171	172	175	Male	Black
<input type="checkbox"/> Chrysler, Kelsey	In Process	07	07	208	214	206	200	209	Female	White
<input type="checkbox"/> Clavon, Raymond	In Process	07	07	206	170	215	206	217	Male	White

Version: 4.3.0.0

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Brief Description: This student level report provides a review of all scaled scores for a selected subject and all associated objectives.

Usage Flow

As needed refine your Selection Area criteria, the click to open the Scores by Subject report.

Click a score heading to demonstrate sorting.

Click to add several students to a group

Click to export to Excel.

Hover over a color-coded score to review additional information.

Feature Highlights

1. If the assessment has performance scales at the subject and strand levels, then the entire grid is color coded as to the respective performance levels.
2. The ability to quickly add students to a group on the fly.
3. The ability to easily export to excel, enables whatever flexible further analysis is desired.
4. If a score has associated performance levels, you can hover over to view performance level and number from next cut.

Example uses for this report

For teachers and school admin, quickly sort to identify edge students close to cut scores for subject and strands.

Provides strand-level reporting for improvement and analysis at the detailed level.

Create groups of selected students for further analysis within Viewpoint or externally.

Student Scores Explorer

VIEWPOINT

Administration admin admin Change Password Logout

Reports

Student Scores Explorer

Carver Middle, 2007 - 2008

Teacher: Sara Beasley
 Course: Math III
 Period: S1 - 04
 Status: Active Students Only

Test: Season: Type:
 Category: Scale: Test Status:

Rows/Page: 1-25 of 29 Rows

<input type="checkbox"/>	Student	Enrollment Status	Grade Enrolled	Grade Tested	Category	RIT	Std Error	Natl Percentile Rank	Lexile	Gender	Ethnicity	LEP
<input type="checkbox"/>	Aegerter, Caden	In Process	08	08	Reading	222	3.3	57	998	Male	White	No
<input type="checkbox"/>	Bjerke, Hunter	In Process	08	08	Reading	226	3.4	69	1076	Male	American Indian	No
<input type="checkbox"/>	Christiansen, Haley	In Process	08	08	Reading	226	3.4	69	1074	Female	White	No
<input type="checkbox"/>	Craft, Ashlee	In Process	08	08	Reading	215	3.5	36	875	Female	White	No
<input type="checkbox"/>	Dahl, Keegan	In Process	08	08	Reading	222	3.4	57	993	Male	Black	No
<input type="checkbox"/>	Dale, Keith	In Process	08	08	Reading	216	3.3	39	891	Male	White	No
<input type="checkbox"/>	Foster, Jane	In Process	08	08	Reading	205	3.5	16	693	Female	Hispanic	Yes
<input type="checkbox"/>	Freemyer, Molly	In Process	08	08	Reading	237	3.3	94	1270	Female	White	No
<input type="checkbox"/>	Gallahue, Keegan	In Process	08	08	Reading	222	3.3	57	995	Male	White	No
<input type="checkbox"/>	Glassing, Keegan	In Process	08	08	Reading	221	3.4	54	973	Male	White	No
<input type="checkbox"/>	Hang, Desiree	In Process	08	08	Reading	214	3.3	33	848	Female	Black	No
<input type="checkbox"/>	Hinz, Haley	In Process	08	08	Reading	202	3.3	12	634	Female	Asian/ Pacific Islander	Yes
<input type="checkbox"/>	Holcomb, Ashlee	In Process	08	08	Reading	217	3.3	42	900	Female	Black	No
<input type="checkbox"/>	Kangas, Diana	In Process	08	08	Reading	230	3.4	80	1139	Female	White	No
<input type="checkbox"/>	Nierengarten, Ashlee	In Process	08	08	Reading	213	3.3	31	834	Female	White	No
<input type="checkbox"/>	Okeefe, Jose	In Process	08	08	Reading	212	3.4	28	811	Male	White	No
<input type="checkbox"/>	Ostrom, Mikayla	In Process	08	08	Reading	180	3.4	2	237	Female	White	No
<input type="checkbox"/>	Paul, Brody	In Process	08	08	Reading	201	3.3	11	610	Male	White	No
<input type="checkbox"/>	Pedersen, Annika	In Process	08	08	Reading	232	3.3	85	1172	Female	White	No
<input type="checkbox"/>	Richert, Raymond	In Process	08	08	Reading	225	3.3	66	1055	Male	White	No
<input type="checkbox"/>	Ritacca, Nancy	In Process	08	08	Reading	217	3.4	42	903	Female	White	No
<input type="checkbox"/>	Russell, Ruth	In Process	08	08	Reading	222	3.3	57	995	Female	White	No
<input type="checkbox"/>	Sorensen, Alejandro	In Process	08	08	Reading	229	3.4	78	1125	Male	White	No

Version: 4.3.0.0

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Brief Description: This is the most complete and simple report to review scores for individual students at any test level.

Usage Flow

With the same Selection Area criteria, open the Student Explorer report.

Review the ability to select different test levels for the report filter section for any assessment available.

Hover over to view performance level distance from cut.

Feature Highlights

1. View all available test score for each test level and test category.

Example uses for this report

For district and testing admin: Export student score sets for advanced statistical analysis to support creative evaluation and improvement strategies.

For teachers: Reports can be generated to sort by any score or filter any performance level. For example, one useful example would be to filter all students not proficient, then sort by number correct to obtain a ranked list of students needing additional attention.

Scores by Demographic

VIEWPOINT Administration admin admin Change Password Logout

Reports

Scores by Demographic
Demo Minnesota School District, 2006 - 2007

Test: BST Test Season: 2004 - 2005
Level: Subject Category: Mathematics
Demographic: Ethnicity

Rows/Page: 25 1-6 of 6 Rows

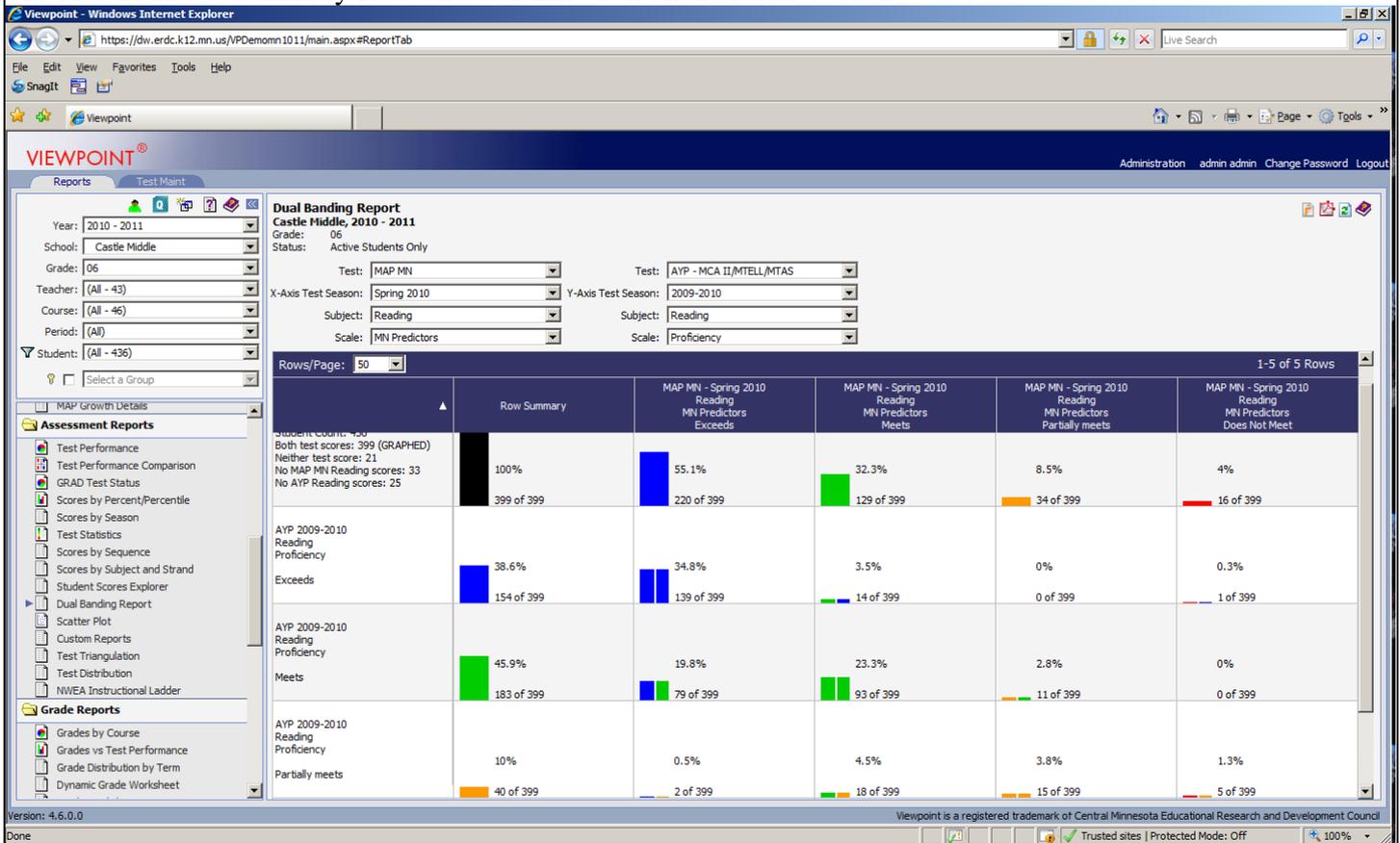
Demographic	Student Count	Test Taken (No.)	Test Taken (%)	Scale Score (AVG)	Scale Score (MED)
1-Amer. Indian/Alaskan Native	0	1	12.5	628.0	620
2-Asian/Pacific Islander	0				
3-Hispanic	173	14	8.1	578.5	590
4-Black(not Hispanic origin)	18				
5-White(not Hispanic origin)	1,344	114	90.0	630.8	631
Data Not Available	0				

Brief Description: The aggregate report provides the ability to view scores at all assessment levels (test, subject, objective) and to disaggregate the scores by selected demographic at the test, subject, and objective level as available.

Usage Flow	Feature Highlights	Example uses for this report
<p>Select a district/school and grade, then click to open the Scores by Demographic report.</p> <p>Choose an appropriate test, level, and objective to retrieve information for a particular test and area.</p> <p>Use the Demographic drop-down box to see test scores for each relevant demographic sub-group.</p>	<p>1. Disaggregate by any important standard or custom student demographics.</p>	<p>Disaggregate test scores by a given demographic.</p> <p>Create multiple reports to compare scores.</p>

Dual Banding (with Summary Row and Column Added)

To Add/Remove Summary Row and Column click on the leftmost icon 



Dual Banding Report
Castle Middle, 2010 - 2011
 Grade: 06
 Status: Active Students Only

Year: 2010 - 2011
 School: Castle Middle
 Grade: 06
 Teacher: (All - 43)
 Course: (All - 46)
 Period: (All)
 Student: (All - 436)

Test: MAP MN
 X-Axis Test Season: Spring 2010
 Subject: Reading
 Scale: MN Predictors

Test: AYP - MCA II/MTELL/MTAS
 Y-Axis Test Season: 2009-2010
 Subject: Reading
 Scale: Proficiency

Rows/Page: 50	Row Summary	MAP MN - Spring 2010 Reading MN Predictors Exceeds	MAP MN - Spring 2010 Reading MN Predictors Meets	MAP MN - Spring 2010 Reading MN Predictors Partially meets	MAP MN - Spring 2010 Reading MN Predictors Does Not Meet
Student Count: 400 Both test scores: 399 (GRAPHED) Neither test score: 21 No MAP MN Reading scores: 33 No AYP Reading scores: 25	100% 399 of 399	55.1% 220 of 399	32.3% 129 of 399	8.5% 34 of 399	4% 16 of 399
AYP 2009-2010 Reading Proficiency Exceeds	38.6% 154 of 399	34.8% 139 of 399	3.5% 14 of 399	0% 0 of 399	0.3% 1 of 399
AYP 2009-2010 Reading Proficiency Meets	45.9% 183 of 399	19.8% 79 of 399	23.3% 93 of 399	2.8% 11 of 399	0% 0 of 399
AYP 2009-2010 Reading Proficiency Partially meets	10% 40 of 399	0.5% 2 of 399	4.5% 18 of 399	3.8% 15 of 399	1.3% 5 of 399

Brief Description: This report is used to compare performance or duration banding across 2 assessments or assessment measures

Usage Flow

With the same Selection Area criteria, open the Dual Banding report.

Select the assessment information for the X-Axis and the Y-Axis

Click on the report bands to get drill through to a list of students.

Feature Highlights

- Select assessment measures for the X-Axis and Y-Axis to view banding intersections across 2 different measurements, understanding both the count and percent of students within a band combination.
- Coloration represents both the measurements with leftmost coloration representing the Y-Axis and rightmost coloration representing the X-Axis.

2. Click on the report bands to get drill through to the list of students.

Example uses for this report

Comparisons can be made across 2 different assessments, 2 different subjects 2 different test seasons, or 2 different scales. Comparisons can also be made against duration.

Dual Banding (with Summary Row and Column Removed)

To Add/Remove Summary Row and Column click on the leftmost icon 

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Reports Test Maint

Dual Banding Report
Castle Middle, 2010 - 2011
 Grade: 06
 Status: Active Students Only

Year: 2010 - 2011
 School: Castle Middle
 Grade: 06
 Teacher: (All - 43)
 Course: (All - 46)
 Period: (All)
 Student: (All - 436)

Test: MAP MN
 Test: AYP - MCA II/MT/ELL/MTAS
 X-Axis Test Season: Spring 2010
 Y-Axis Test Season: 2009-2010
 Subject: Reading
 Subject: Reading
 Scale: MN Predictors
 Scale: Proficiency

	MAP MN - Spring 2010 Reading MN Predictors Exceeds	MAP MN - Spring 2010 Reading MN Predictors Meets	MAP MN - Spring 2010 Reading MN Predictors Partially meets	MAP MN - Spring 2010 Reading MN Predictors Does Not Meet
AYP 2009-2010 Reading Proficiency	34.8% 139 of 399	3.5% 14 of 399	0% 0 of 399	0.3% 1 of 399
AYP 2009-2010 Reading Proficiency	19.8% 79 of 399	23.3% 93 of 399	2.8% 11 of 399	0% 0 of 399
AYP 2009-2010 Reading Proficiency	0.5% 2 of 399	4.5% 18 of 399	3.8% 15 of 399	1.3% 5 of 399
AYP 2009-2010 Reading Proficiency	0% 0 of 399	1% 4 of 399	2% 8 of 399	2.5% 10 of 399

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Brief Description: This report is used to compare performance or duration banding across 2 assessments or assessment measures

Usage Flow

With the same Selection Area criteria, open the Dual Banding report.

Select the assessment information for the X-Axis and the Y-Axis

Click on the report bands to get drill through to a list of students.

Feature Highlights

1. Select assessment measures for the X-Axis and Y-Axis to view banding intersections across 2 different measurements, understanding both the count and percent of students within a band combination.

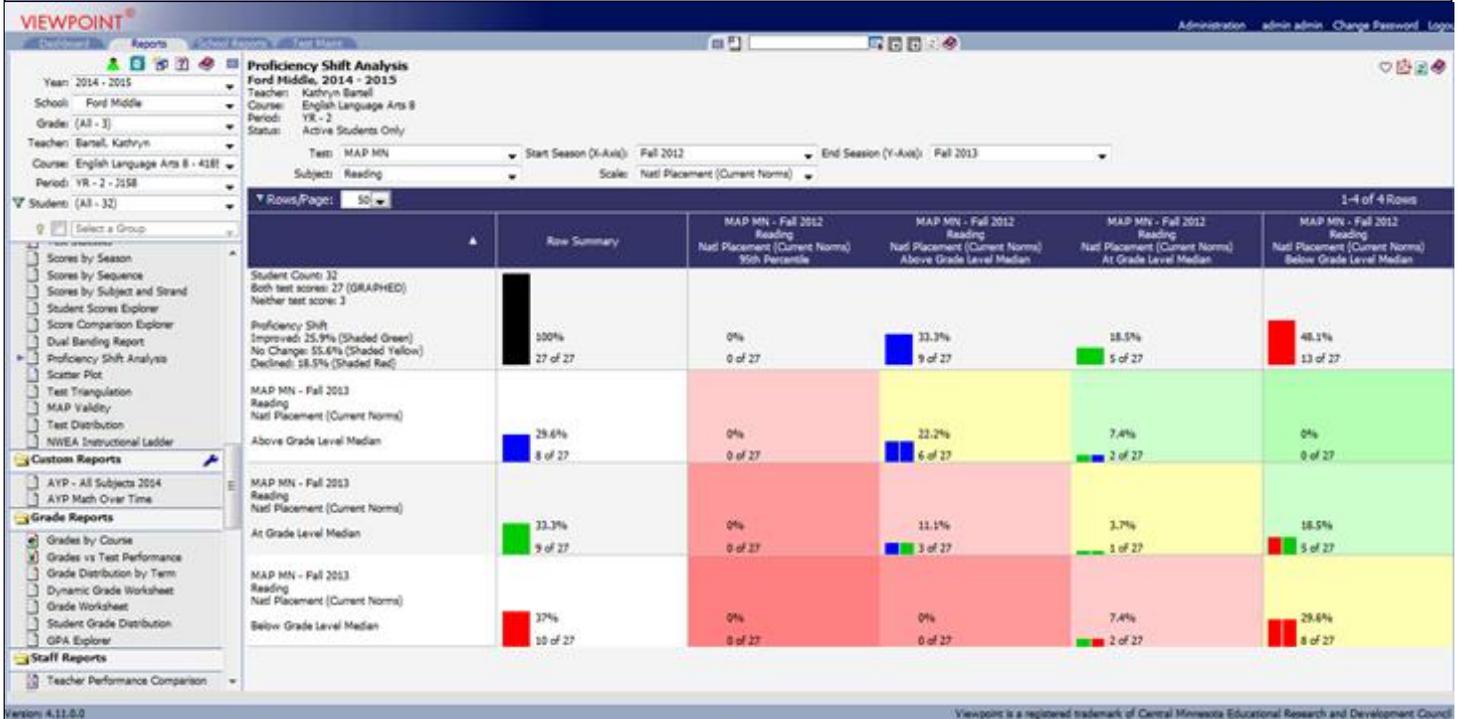
Coloration represents both the measurements with leftmost coloration representing the Y-Axis and rightmost coloration representing the X-Axis.

2. Click on the report bands to get drill through to the list of students.

Example uses for this report

Comparisons can be made across 2 different assessments, 2 different subjects 2 different test seasons, or 2 different scales. Comparisons can also be made against duration.

Proficiency Shift Analysis



Brief Description: This report is used to compare the same measure (test, subject, scale) across two testing seasons displaying the shift in proficiency across that time.

Usage Flow

With the same Selection Area criteria, open the Proficiency Shift Analysis report.

Select the Test, Start Season, End Season, Subject and Scale assessment information. The X-Axis is the Start Season and the Y-Axis is the End Season

In the boxes the left band is the Start Season results and the right band is the End Season results.

The red-shaded boxes represent declining proficiencies (students performed better in the Start Season than the End Season).

The yellow-shaded boxes represent no change in proficiency (students performed at the same proficiency level in the Start Season and in the End Season).

The green-shaded boxes represent improving proficiencies (students performed better in the End Season than in the Start Season).

Click on the report bands to get drill through to a list of students.

Feature Highlights

1. Select Test, Start Season for the X-Axis and test End Season for the Y-Axis, Subject and Scale to view banding intersections across 2 different testing seasons for the same test, subject and scale.

Colored boxes provide an understanding of: decline in proficiencies (red-colored boxes), no change in proficiencies (yellow-colored boxes) improvement in proficiencies (green-colored boxes).

Side-by-side bars within the shaded boxes show the colored-code proficiency levels with the left bar representing the Start Season results and the right bar representing the End Season results. The count and percent's of students are included for each reported proficiency shift.

2. Click on the report bands to get drill through to the list of students.

Example uses for this report

Comparisons can be made for a test, subject and proficiency scale across 2 different testing seasons. Comparisons can also be made for duration shifts (amount of time for students to complete the test).

Custom Reports

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Custom Reports

Reports School Reports Analytics Test Maint

Year: 2011 - 2012

School: Castle Middle

Grade: (All - 3)

Teacher: Buckley, Camden

Course: Math 6 Blk - 43590

Period: YR - 3 - 209

Student: (All - 25)

Select a Group

Fall 2011 MAP and 2010 MCAII/III
Castle Middle, 2011 - 2012

Teacher: Camden Buckley
 Course: Math 6 Blk
 Period: YR - 3
 Status: Active Students Only

Cut: (All)

Rows/Page: 200 1-25 of 25 Rows

Student	School Enrolled	School Number	Enrollment Status	Grade Enrolled	Fall 2011 MAP Reading	Fall 2011 MAP Reading Percentile	MCAII Reading 2010	MCA III Math	Gender
<input type="checkbox"/> Bright, Terra	Castle Middle	020	In Process	06	217	63	208	535	Female
<input type="checkbox"/> Cooper, Nathaniel	Castle Middle	020	In Process	06	195	11	532	532	Male
<input type="checkbox"/> Danh, Dominick	Castle Middle	020	In Process	06	202	24	543	530	Male
<input type="checkbox"/> Decker, Courtney	Castle Middle	020	In Process	06	210	44	550	530	Female
<input type="checkbox"/> Garbett, Jacquelyn	Castle Middle	020	In Process	06	200	20	553	531	Female
<input type="checkbox"/> Gonzalez, Olga	Castle Middle	020	In Process	06	204	28	555	540	Female
<input type="checkbox"/> Hastings, Ruth	Castle Middle	020	In Process	06	207	36	541	533	Female
<input type="checkbox"/> Huss, Spencer	Castle Middle	020	In Process	06	207	36	533	536	Male
<input type="checkbox"/> Kennedy, Steven	Castle Middle	020	In Process	06	195	11	557	532	Male
<input type="checkbox"/> Mootee, Matthew	Castle Middle	020	In Process	06	203	26	555	533	Male
<input type="checkbox"/> Moriarty, Cheyenne	Castle Middle	020	In Process	06	179	1	530	521	Female
<input type="checkbox"/> Morrell, Jeffery	Castle Middle	020	In Process	06	221	73	561	536	Male
<input type="checkbox"/> Mulligan, Oscar	Castle Middle	020	In Process	06	214	55	555	534	Male
<input type="checkbox"/> Neal, Reid	Castle Middle	020	In Process	06	205	31			Male
<input type="checkbox"/> Roy, Weston	Castle Middle	020	In Process	06	205	31	200	542	Male
<input type="checkbox"/> Sandvik, Lea	Castle Middle	020	In Process	06	199	18	543	527	Female
<input type="checkbox"/> Snell, Celeste	Castle Middle	020	In Process	06	210	44	555	539	Female
<input type="checkbox"/> Sorensen, Tiffany	Castle Middle	020	In Process	06	181	1	532	527	Female
<input type="checkbox"/> Snicer, Brendan	Castle Middle	020	In Process	06	197	8	536	530	Male

Brief Description: These reports are the custom built reports created/maintained in your district.

Usage Flow	Feature Highlights	Example uses for this report
<p>Within the Selection Area, select a school grade, teacher, course and/or period and click on Custom Reports.</p> <p>Select a report from the Custom Report folder (or other folders created by the administrator at your District. Select to filter by proficiency Cut level.</p> <p>Click on a student name for drill-through to Student Detail</p>	<p>District can create numerous versions of this report for users to view. Report columns can include scores or proficiency scales across multiple tests for multiple subjects/ strands.</p> <p>These reports will be available in the Custom Report folder or other folders created by your Viewpoint administrator.</p>	<p>This report can be used to view test results for students.</p>

Grade Reports

Course Grades

Grades by Course

Sierra High School, 2004 - 2005

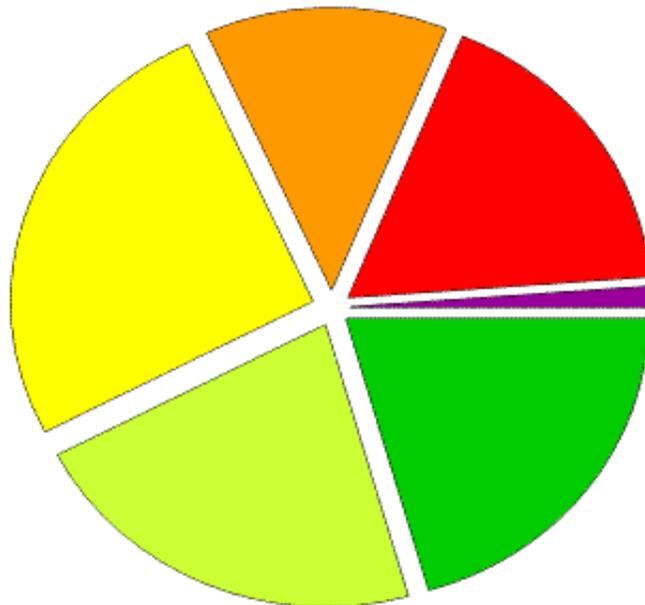
Course: Eng 11

Term:



Grades by Course

■ A	35	20.6%
■ B	37	21.8%
■ C	44	25.9%
■ D	22	12.9%
■ F	30	17.6%
■ NM	2	1.2%



Brief Description: This is interactively drillable pie chart displays the course grade for a selected course.

Usage Flow

From within a school select a course then select the Course Grades report.

Select valid term to review the course grades.

Feature Highlights

1. Ability to toggle through the break down of grades for the course across all relevant terms.

Example uses for this report

Use this report to review the percentage of students in each grade category and then to drill down and identify the students within each course grade.

Grades vs Test Performance

VIEWPOINT

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Reports

Grades vs Test Performance

Carver Middle, 2006 - 2007

Teacher: Sara Beasley

Course: Math III

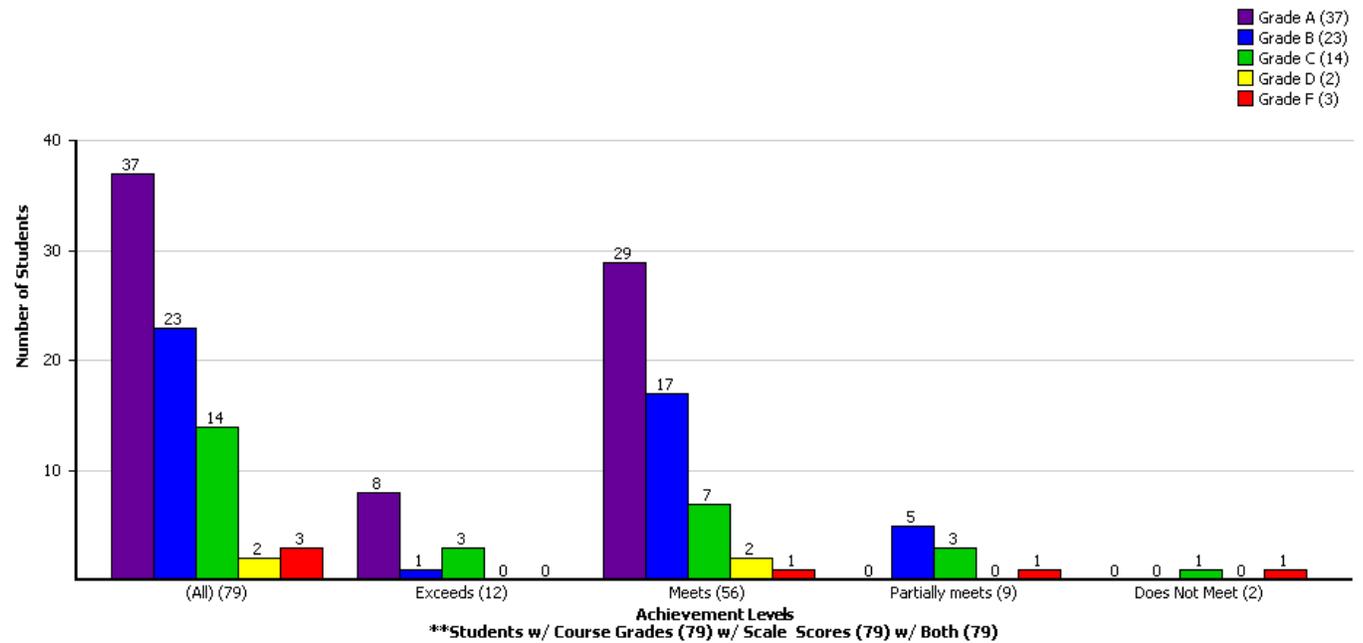
Term: 2

Test: AYP - MCA II/MTELL/MTAS

Season: 2006 - 2007

Subject: Math

Scale: Proficiency



Version: 4.2.1.0

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Brief Description: This bar graph show the student counts within performance levels by grade.

Usage Flow

From within a school select a course then select the Course Grade by Assessment report.

If needed select a year with grades or the desired year.

Feature Highlights

1. Ability to visually review the correspondence between course grades and test performance.

Example uses for this report

Use this report for a broader view of student performance beyond assessment scores alone.

Grades Distribution by Term

VIEWPOINT

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Reports

Year: 2006 - 2007
 School: Dane High
 Grade: 09
 Teacher: (All - 113)
 Course: (All - 241)
 Period: (All)
 Student: (All - 629)
 Select a Group

- Grades by Course
- Grades vs Test Performance
- Grade Distribution by Term

Grade Distribution by Term

Dane High, 2006 - 2007

Grade: 09

Status: Active Students Only

Grade Received: 2006 - 2007

Rows/Page: 25

1-8 of 8 Rows

1-8 of 8 Rows

Final Grade	1	2	3	4	All
N/A	15	28	20	29	92
Incomplete	0	0	6	4	10
Pass	28	28	50	43	149
A	1001	932	924	889	3746
B	793	779	819	761	3152
C	378	411	398	441	1628
D	157	187	186	212	742
F	110	149	118	137	514

..... Drill through will provide detail on the students with the corresponding grade for that reporting period.

Grade Distribution Details

Dane High, 2006 - 2007

Grade: 09

Status: Active Students Only

Rows/Page: 25

1-25 of 78 Rows

Student	Enrollment Status	Grade Enrolled	Year: 06/07 Term: 1 Grade Frequency: F	Course List	Gender	Ethnicity	LEP	Home Language	Migrant
<input type="checkbox"/> Allram, Carter	Completed	09		01 Trafficsafetyed (1)	Male	White	No	English	No
<input type="checkbox"/> Allram, Sabrina	Completed	09		02 Accounting I (1) English 9 (1)	Female	White	No	English	No
<input type="checkbox"/> Benson, Carter	Completed	09		01 Algebra I (1)	Male	White	No	English	No
<input type="checkbox"/> Bentley, Sydney	Completed	09		01 Physical Sci 9 (1)	Female	Hispanic	Yes	Spanish	No
<input type="checkbox"/> Bjerke, Annika	Completed	09		01 Photo/Video I (1)	Female	White	No	English	No
<input type="checkbox"/> Bondeson, Caden	Completed	09		02 Algebra I (1) Spanish I (1)	Male	White	No	English	No
<input type="checkbox"/> Bondeson, Jon	Completed	09		01 Algebra I (1)	Male	White	No	English	No
<input type="checkbox"/> Branum, Carter	Completed	09		02 English 9 (1) Geometry (1)	Male	White	No	English	No
<input type="checkbox"/> Buss, Molly	Completed	09		01 English 9 (1)	Female	White	No	English	No
<input type="checkbox"/> Christiansen, Mikayla	Completed	09		01 Algebra I (1)	Female	White	No	English	No
<input type="checkbox"/> Chung, Ashlee	Completed	09		01 Physical Sci 9 (1)	Female	White	No	English	No
<input type="checkbox"/> Conlin, Rachel	Completed	09		01 Trueth Course (1)	Female	American Indian	No	English	No

Brief Description: This bar graph show the student counts within performance levels by grade.

Usage Flow

From within a school select a course then select the Course Grade by Assessment report.

If needed select a year with grades or the desired year.

Feature Highlights

1. Ability to visually review the correspondence between course grades and test performance.

Example uses for this report

Use this report for a broader view of student performance beyond assessment scores alone.

Grade Distribution by Term Drillthrough (Grade Distribution Details)

To Add Clustering by Student, click the leftmost icon  and it will become 

Clustering by Student – 1 row per student listing 1 or more courses within that row

Grade Distribution Details
Aurora High, 2009 - 2010
Status: Active Students Only

Grade Received: 2009 - 2010

Rows/Page: 50 ≤ 1 2 3 4 5 ... 16 ... 28 29 30 31 32 ≥ 1-50 of 1599 Rows

Student	School Enrolled	School Number	Enrollment Status	Grade Enrolled	Year: 09/10 Term: 1 Grade Frequency: A	Course	Gender	Ethnicity	LEP	Home Language	Special Ed Evaluation	Special Ed Disability
<input type="checkbox"/> Aarhus, Abigail	Aurora High	1833	Completed	11	02	Chemistry:gen (1) Diverseducation (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Aase, Lucas	Aurora High	1833	Completed	12	01	Creat Write II (1)	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Abdulamer, Janelle	Aurora High	1833	Completed	11	02	Band Level II (1) Global Studies 11 (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Abdurazaq, Lee	Aurora High	1833	Completed	09	04	Algebra II (1) French II (1) Keyboarding I (1) Physical Edu I (1)	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Abeler, Alexis	Aurora High	1833	Completed	11	01	Geometry (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Abeler, Hunter	Aurora High	1833	Completed	11	02	Interpersel I (1) Us History 10 (1)	Male	Black	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Abeler, Simon	Aurora High	1833	Completed	10	04	Hon Algebra II (1) Spanish II (1) Us History 10 (1)	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Ableman, Aubrey	Aurora High	1833	Completed	09	01	Geometry (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Acevedo, Rachel	Aurora High	1833	Completed	11	03	Global Studies 11 (1) Honbandvl III (1) ST Ting & Co I (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Adam, Devin	Aurora High	1833	Completed	09	01	Graphicdesig I (1)	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Addison, Beau	Aurora High	1833	Completed	10	02	Biology I (1) Us History 10 (1)	Male	White	No	Hindi/Hindustani/Urdu	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Aden, Brianna	Aurora High	1833	Completed	10	04	Chemistry I (1) Electronics I (1) Hon Spanish III (1) Hon Us Hist 10 (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student
<input type="checkbox"/> Aden, Holly	Aurora High	1833	Completed	09	02	Algebra I (1) Diverseducation (1)	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student

To Remove Clustering by Student, click the leftmost icon  and it will become 

No Clustering – 1 row per student per course within that row.

Grade Distribution Details
Aurora High, 2009 - 2010
Status: Active Students Only

Grade Received: 2009 - 2010

Rows/Page: 50 ≤ 1 2 3 4 5 ... 32 ... 59 60 61 62 63 ≥ 1-50 of 3121 Rows

Student	School Enrolled	School Number	Enrollment Status	Grade Enrolled	Teacher	Course	Gender	Ethnicity	LEP	Home Language	Special Ed Evaluation	Special Ed Disability	State Aid Categ
<input type="checkbox"/> Aarhus, Abigail	Aurora High	1833	Completed	11	Isakson E	Diverseducation	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aarhus, Abigail	Aurora High	1833	Completed	11	Ross L	Chemistry:gen	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aase, Lucas	Aurora High	1833	Completed	12	Tutt S	Creat Write II	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abdulamer, Janelle	Aurora High	1833	Completed	11	Polloway J	Global Studies 11	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abdulamer, Janelle	Aurora High	1833	Completed	11	Richter A	Symphonic Band	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abdurazaq, Lee	Aurora High	1833	Completed	09	Hanson J	Algebra II	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abdurazaq, Lee	Aurora High	1833	Completed	09	Kappers I	French II	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abdurazaq, Lee	Aurora High	1833	Completed	09	Richards J	Physical Edu I	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abdurazaq, Lee	Aurora High	1833	Completed	09	Roo K	Keyboarding I	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Alexis	Aurora High	1833	Completed	11	Comer D	Geometry	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Hunter	Aurora High	1833	Completed	11	Kuehne C	Us History 10	Male	Black	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Hunter	Aurora High	1833	Completed	11	Sherga K	Interpersel I	Male	Black	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Simon	Aurora High	1833	Completed	10	Biggins C	Us History 10	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Simon	Aurora High	1833	Completed	10	Peterson E	Spanish II	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Simon	Aurora High	1833	Completed	10	Richter A	Symphonic Band	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Abeler, Simon	Aurora High	1833	Completed	10	Weber M	Hon Algebra II	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Ableman, Aubrey	Aurora High	1833	Completed	09	Willford A	Geometry	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Acevedo, Rachel	Aurora High	1833	Completed	11	Bruggers T	St Ting & Co I	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Acevedo, Rachel	Aurora High	1833	Completed	11	Polloway J	Global Studies 11	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Acevedo, Rachel	Aurora High	1833	Completed	11	Richter A	Honconcert Band	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Adam, Devin	Aurora High	1833	Completed	09	Storrick S	Graphicdesig	Male	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Addison, Beau	Aurora High	1833	Completed	10	Biggins C	Us History 10	Male	White	No	Hindi/Hindustani/Urdu	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Addison, Beau	Aurora High	1833	Completed	10	Jolly D	Biology I	Male	White	No	Hindi/Hindustani/Urdu	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aden, Brianna	Aurora High	1833	Completed	10	Badrow T	Chemistry I	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aden, Brianna	Aurora High	1833	Completed	10	Calhoun R	Electronics I	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aden, Brianna	Aurora High	1833	Completed	10	Green C	Hon Spanish III	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aden, Brianna	Aurora High	1833	Completed	10	Hengen S	Hon Us Hist 10	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aden, Holly	Aurora High	1833	Completed	09	Cochrane P	Diverseducation	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle
<input type="checkbox"/> Aden, Holly	Aurora High	1833	Completed	09	Ngyuen H	Algebra I	Female	White	No	English	1 Non Disabled, Regular Educ	No IEP, non-disabled student	Resident enrolle

Student Grade Distribution

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Dashboard Reports School Reports Test Plans

Student Grade Distribution
Ford Middle, 2014 - 2015
 Teacher: Kathryn Bartel
 Course: English Language Arts II
 Period: YR - 2
 Status: Active Students Only

Year: 2014 - 2015 Term: (All) Group By: No Grouping

Rows/Page: 50 1-50 of 267 Rows

Student	School Enrolled	Grade Enrolled	Final Grade	Term	Course	Gender	Ethnicity	ELL	ELL Service Level	Home Language	
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	A	T1	Fan & Con So II	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	A	T1	English Language Arts II	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	A	T1	Band II	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	A	T1	RTS Gateway (dist)	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	A-	T1	Honors Intermediate Algebra	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	A-	T1	Global Studies II	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	B+	T1	Art II	Female	White	No	No	English
<input type="checkbox"/>	Abattat, Ariana	Ford Middle	08	B+	T1	Advanced Earth Science II	Female	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	A	T1	Chor II	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	A	T1	Rdg/rtngesII	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	B-	T1	Ms Algebra	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	C	T1	Earth Science II	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	C	T1	English Language Arts II	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	C-	T1	Global Studies II	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	C+	T1	Spanish I	Male	White	No	No	English
<input type="checkbox"/>	Bertram, Caden	Ford Middle	08	S	T1	Study Hall	Male	White	No	No	English
<input type="checkbox"/>	Birch, Brett	Ford Middle	08	A	T1	Ms Algebra	Male	White	No	No	English
<input type="checkbox"/>	Birch, Brett	Ford Middle	08	A	T1	Fan & Con So II	Male	White	No	No	English
<input type="checkbox"/>	Birch, Brett	Ford Middle	08	A	T1	Chor II	Male	White	No	No	English
<input type="checkbox"/>	Birch, Brett	Ford Middle	08	A-	T1	Earth Science II	Male	White	No	No	English

Version: 4.11.0.0 Viewpoint is a registered trademark of Central Minnesota Educational Research and Development Council

Brief Description: This report lists all the grades for the selected population of students filtered for the Year and Term. Grouping options are available.

Usage Flow	Feature Highlights	Example uses for this report
<p>Within the Selection Area, select a school, grade, teacher, course and/or period and click on Student Grade Distribution report.</p> <p>Within the Student Grade Distribution report select Year, Term and Group By options.</p> <p>Group By options are:</p> <p><u>No Grouping</u> will display one record per student per term per course</p> <p><u>Student, Course and Grade</u> will display in one record all the terms for a student where they received the same grade for the course.</p> <p><u>Student, Grade and Term</u> will display in one record all the courses a student took in one term where the grades are the same.</p>	<p>1*. Set selectors for roster or group criteria.</p> <p>2. Click to select Student Grade Distribution report</p> <p>3. Select Year, Term and Grouping on the report</p> <p>4. For analysis report can be further filtered on multiple columns within the report</p> <p>*NOTE; This report can contain a large number of rows. The larger your selector population the longer it will take to render.</p>	<p>Use this report for analyzing all the grades across a population.</p> <p>Using filtering you can analyze by a subset of grades, a subset of terms and/or a subset of courses.</p> <p>This report is helpful to analyze student performance, curriculum continuity/ instructional preparation, grading practices and more.</p> <p>Based on terms, courses and grades student groups can be created for further analysis on other reports.</p>

Grades Worksheet

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Reports Analytics Test Maint

Grade Worksheet
Dane High, 2006 - 2007
 Status: Active Students Only

Year: 2006 - 2007
 School: Dane High
 Grade: (All - 4)
 Teacher: (All - 137)
 Course: (All - 581)
 Period: (All)
 Student: (All)
 Select a Group

Rows/Page: 100 1-100 of 437 Rows < 1 2 3 4 5 >

Term	Dept.	Course	Grade	Students	% Fail	A	B	C	D	F	I	NC
3	S11	Hon Mod Gbl 11	11	88	0.00%	50	32	5	1	0	0	0
3	S11	Mod Global 11	10	1	0.00%	1	0	0	0	0	0	0
3	S11	Mod Global 11	11	216	4.17%	41	58	76	31	9	0	0
3	S11	Mod Global 11	12	1	0.00%	0	0	1	0	0	0	0
Total - Term 3 S11						92	90	82	32	9	0	0
3	S12	Law 12	12	3	0.00%	0	2	1	0	0	0	0
Total - Term 3 S12						0	2	1	0	0	0	0
3	Tel		10	27	3.70%	9	9	7	1	1	0	0
3	Tel	Honengineering Car	11	3	0.00%	1	0	1	1	0	0	0
3	Tel	Parenting Cape	10	1	0.00%	0	0	0	0	0	0	0
3	Tel	Rilcomsur/Exp:res	09	2	0.00%	0	0	1	0	0	0	0
3	Tel	Rilcomsur/Exp:res	10	2	0.00%	2	0	0	0	0	0	0
3	Tel	Rilcomsur/Exp:res	11	1	0.00%	0	1	0	0	0	0	0
Total - Term 3 Tel						12	10	9	2	1	0	0
3	N/A	Accounting I	09	6	0.00%	2	4	0	0	0	0	0
3	N/A	Accounting I	10	4	25.00%	2	1	0	0	1	0	0
3	N/A	Accounting I	11	7	14.29%	1	2	3	0	1	0	0
3	N/A	Acctg/Fin Cars	11	1	0.00%	1	0	0	0	0	0	0
3	N/A	Acting I	09	16	0.00%	7	9	0	0	0	0	0
3	N/A	Acting I	10	5	0.00%	2	3	0	0	0	0	0
3	N/A	Acting I	11	6	0.00%	5	1	0	0	0	0	0
3	N/A	Acting II	00	1	0.00%	1	0	0	0	0	0	0

Version: 4.3.9.0

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Brief Description: This report lists a breakdown of grade counts by term, department, course, grade level, and number of students. It displays the Percent of Fail grades.

Usage Flow	Feature Highlights	Example uses for this report
Based on any selector criteria of Year, District/School, Teacher, Course, etc. within this report select a specific Term or All Terms.	1. Ability to see grade breakdown and percent fail grades.	Use this report for a broad district/school/department, view of grades by term and grade level.

Student Reports

Student Search

VIEWPOINT
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Reports

Year:

School:

Grade:

Teacher:

Course:

Period:

Student:

Select a Group

Student Search
1

←

Dist. Student No:

Rows/Page: 25	1-14 of 14 Rows	1-14 of 14 Rows			
	Student# ▲	Student	School ▼	Year ▼	Grade Enrolled ▼
<input type="checkbox"/>	290072287	Johnson, Alexandra	Adams High	2000 - 2001	07
<input type="checkbox"/>	290072287	Johnson, Alexandra	Carver Middle	2000 - 2001	07
<input type="checkbox"/>	290072287	Johnson, Alexandra	Carver Middle	2001 - 2002	08
<input type="checkbox"/>	290072287	Johnson, Alexandra	Crawford Middle	2001 - 2002	08
<input type="checkbox"/>	290072291	Johnson, Alejandro	Truman Middle	2000 - 2001	07
<input type="checkbox"/>	290072291	Johnson, Alejandro	Truman Middle	2001 - 2002	08
<input type="checkbox"/>	290072294	Johnson, Annika	Grant High	2000 - 2001	12
<input type="checkbox"/>	290072294	Johnson, Annika	Grant High	2001 - 2002	12
<input type="checkbox"/>	290072294	Johnson, Annika	Marshall High	2000 - 2001	12
<input type="checkbox"/>	290072294	Johnson, Annika	Watson Alternative High	2000 - 2001	12
<input type="checkbox"/>	290072314	Johnson, Ashlee	Grant High	2001 - 2002	12
<input type="checkbox"/>	290072314	Johnson, Ashlee	Kanabec High	2000 - 2001	12
<input type="checkbox"/>	290072314	Johnson, Ashlee	Lafayette High	2000 - 2001	12
<input type="checkbox"/>	290072314	Johnson, Ashlee	Wilson High	2000 - 2001	12

Student Details

- Student Search
- Student Summary
- Schedule
- Test Summary
- Test Results
- Credit Summary
- Course History
- Enrollment History
- Absence
- Incidents
- Special Programs
- MARSS Enrollment History
- Activities
- Medical

Brief Description: This function searches for all matching students of entered criteria.

Usage Flow	Feature Highlights	Example uses
<p><i>Within the Student's reports, select Student Search.</i></p> <p><i>Enter some criteria of the first and last name and click Search.</i></p> <p><i>Columns can be additionally filtered by using the button on each column heading.</i></p> <p><i>Note: Student search spans across all schools and years within the student you have access to. If you have district-wide access you should be aware of your search criteria and avoid retrieving an excessive number of students.</i></p>	<p><i>1. All available search fields utilize Automatic Wildcard feature which uses as little as one character to search for matching students.</i></p>	<p><i>Search for a single student, and then quickly review that student's detail records.</i></p>

Student Report Sections

Student Demographic Header

▲ David Quillen #439513666

Print All Sections

Print Open Sections

020 Jefferson High

Program of Study: POS Dist. GPA: 0.0000

State GPA: 0.0000

Grade: 10

Days OSS: 0

Birth Date: Jan 24, 1989

Days ATOSS: 0 Days Absent: 5

ESE: N/A

504: N/A

Address: 2548 Bell St., Washford, TN 55212

LEP: English Fluent

Brief Description: The header contains core student information for each student

Usage Flow

With a student selected, open the Student Summary report.

The sections below of student details are configurable by district. As such you may have more or less sections than are shown below.

Feature Highlights

The header of student summary information is configurable, and has been established by your school district.

Example uses for this report

Print the report as needed for student planning meetings.

The section is very useful for staff like teachers who otherwise do not have access to the student information system.

Schedule

▲ Schedule



◀ 2004-2005 ▶

Term 1				Term 2			
Course	Period ▲	Term	Teacher	Course	Period ▲	Term	Teacher
113302 - Physical Ed II WL	01	S1	Brittany Ramsey	213114 - Technical Mathematics	01	S2	Nathaniel Marquis
229310 - Activity Period - SSP	02	YR	Mark Phouangphet	229310 - Activity Period - SSP	02	YR	Mark Phouangphet
113321 - Driver Training	03	S1	Caleb Newton	113202 - Physical Science	03	S2	Jason Phommavong
119304 - Cafeteria	04	S1	Chloe Narolska	219304 - Cafeteria	04	S2	Chloe Narolska
113021 - Spanish I	05	S1	Dakota Mactzul	113002 - English II	05	S2	Thomas Larsen
113102 - Algebra A	06	S1	Benjamin Moses	123502 - Visual Art II	06	S2	Danielle Olivo

Brief Description: This section displays the student's schedule.

Usage Flow

Scroll down to the schedule.

Select a different year to demonstrate access to historical information.

Feature Highlights

1. The year selector allows you to easily review the previous year data.

Example uses for this report

Explore previous courses and instructors to understand the students' instructional history.

Test Results				
Test Results	Reset	Subject	Test	Year
State Tests				<input checked="" type="checkbox"/> No Filter <input type="checkbox"/> 2014 - 2015 <input type="checkbox"/> 2013 - 2014 <input type="checkbox"/> 2012 - 2013 <input type="checkbox"/> 2010 - 2011 <input type="checkbox"/> 2009 - 2010 <input type="checkbox"/> 2008 - 2009 <input type="checkbox"/> 2007 - 2008 <input type="checkbox"/> 2006 - 2007
HCA III Apr 14, 2014 (Grade 07) (Learning Locator Code R703)				
Please visit https://mn.pearsonperspective.com/perspective/home?passCode=mn_family				
Reading	759	■ Meets		Lexile Max
Reading	39 / 54			Std Error
Reading		■ Low		Z-Score
Reading	66			Scale Score / Max Score
Reading	1230L			Scale Score / Max Score
Reading	1130L			
Reading	1330L			
Reading	6			
Reading	-1.13	■ < -0.5 (Low)		
Literature Substrand	5 / 9			
Informational Text Substrand	7 / 9			
HCA II Apr 12, 2010 (Grade 03)				
Reading	383	■ Exceeds		Scale Score
Reading	41 / 44			Raw Score / Max Score
Reading	84			MNI Percentile Rank
Reading	41 / 44			Multiple Choice Points / Max Score
Reading	25 / 27			Fiction Passages Points / Max Score
Reading	16 / 17			Non-Fiction Passages Points / Max Score
Vocabulary Expansion Substrand	7 / 7			Raw Score / Max Score
Comprehension Substrand	13 / 15			Raw Score / Max Score
Literature Substrand	21 / 22			Raw Score / Max Score

Brief Description: This section displays a single view of all recorded assessments details (subject, strand, substrand) for the student. This section can be filtered by Subject, Test, and/or Year to provide a more concentrated focus of student performance.

Usage Flow	Feature Highlights	Example uses for this report
<p>Scroll down to test results.</p> <p>Apply filtering on Subject, Test and/or Year</p>	<p>Displays details of all the students test results organized into a single view. Tests are sub-sectioned by State Tests, National Tests and District/Local Tests.</p> <p>Tests within each sub-section are listed in order beginning with most recent and going back in time.</p> <p><u>To filter results:</u> Click on the filter icon(s) associated with Subject, Test, and/or Year and click checkboxes associated with your selected choices. Filter icons become green and results will be filtered for your display or printing.</p> <p><u>To remove filter(s)</u> click the Reset icon.</p>	<p>Review the student's testing for the district. Great to share with parents at Conferences.</p> <p>Analyze earlier grade results with current results: i.e., Subject = Reading and Year = 3rd grade year and current year</p> <p>Analyze performance on all state assessment subjects Subject = Reading, Math, and Science, Test = State Assessment, Year = current year</p> <p>Analyze consecutive years performance in Subject area i.e., Subject = Math, no filtering on Test or Year</p> <p>Many other combinations of filtering are useful for analysis.</p>

Absences

Absence												2007 - 2008	
Date	School	Reason	AM	PM	HB	1	2	3	4	5	6	7	Other
Oct 11, 2007	Ozaukee High School	In-school suspension							X	X			
Oct 29, 2007	Ozaukee High School	Excused Absent							X	X			
Nov 16, 2007	Ozaukee High School	Unexcused Absent							X	X			
Nov 19, 2007	Ozaukee High School	Unexcused Absent							X	X			
Nov 20, 2007	Ozaukee High School	Unexcused Absent							X	X			

Brief Description: This section displays the student's credit summary.

Usage Flow	Feature Highlights	Example uses for this report
Scroll down to Attendance and Discipline History.		Quick snapshot of student attendance and behavioral history with the distinct

Grades/Course History

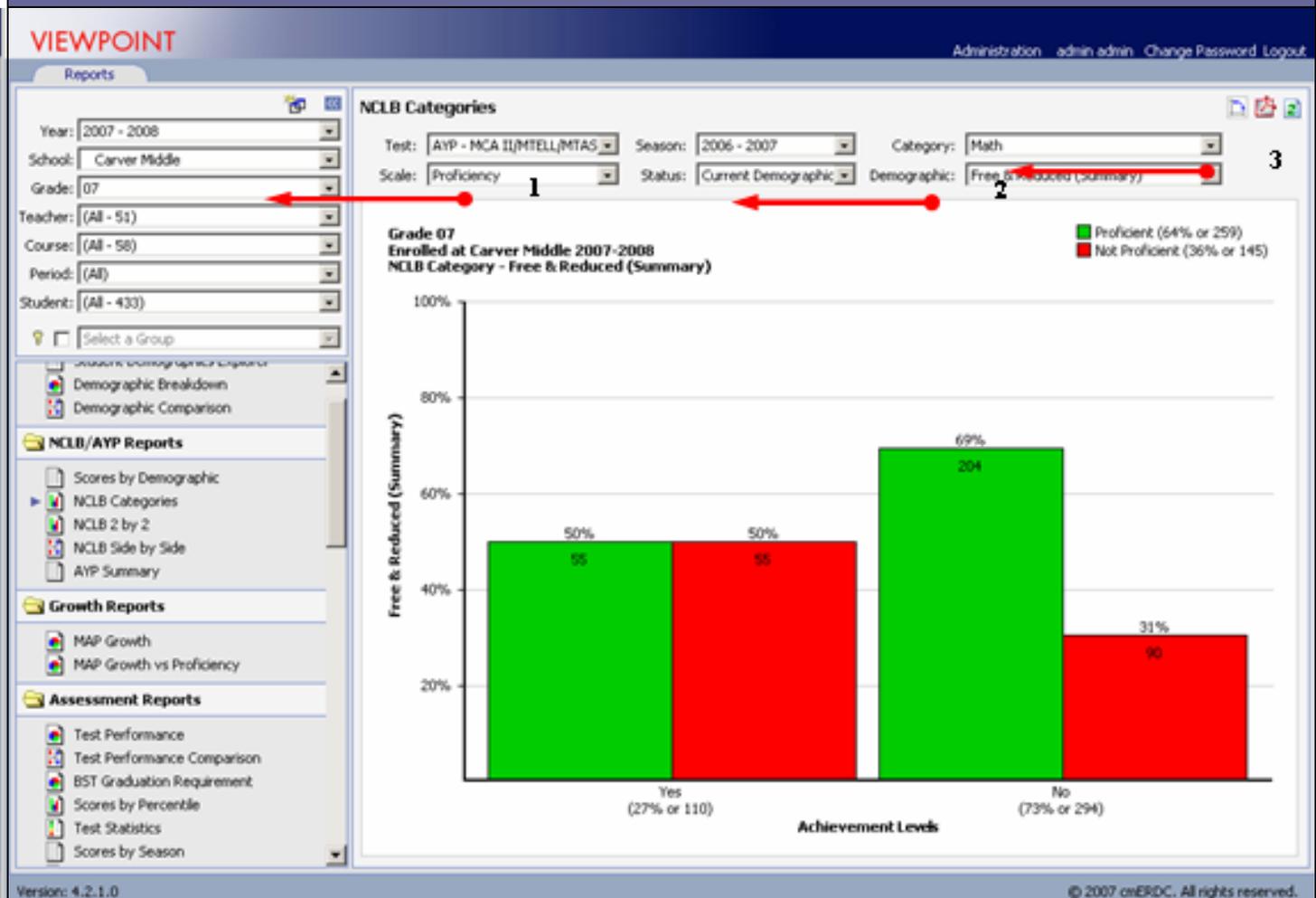
Course History										2007 - 2008	
Year	Grade	Course #	Course	Term	Mark	Credit Attempt	Credit Earned	School Earned			
04-05	09	H8612	Trafficsafetyed	3	A	0.50	0.50	Dane High			
04-05	09	H7912	Government 9	4	A	0.50	0.50	Dane High			
04-05	09	H7911	Government 9	3	B	0.50	0.50	Dane High			
04-05	09	H6610	Metal Tech I	1	A-	0.50	0.50	Dane High			
04-05	09	H5972	Hon Phys Sci 9	2	A	0.50	0.50	Dane High			
04-05	09	H5971	Hon Phys Sci 9	1	A	0.50	0.50	Dane High			
04-05	09	H4572	Hon Geometry	2	A-	0.50	0.50	Dane High			
04-05	09	H4571	Hon Geometry	1	A	0.50	0.50	Dane High			
04-05	09	H3972	Hon English 9	4	A-	0.50	0.50	Dane High			
04-05	09	H3971	Hon English 9	3	A-	0.50	0.50	Dane High			
04-05	09	H2412	German I	2	A-	0.50	0.50	Dane High			
04-05	09	H2411	German I	1	A	0.50	0.50	Dane High			
04-05	09	H1920	Phy Ed 9 Elec	4	A	0.50	0.50	Dane High			
04-05	09	H1910	Phy Ed 9	3	A	0.50	0.50	Dane High			
04-05	09	H0620	Ads & Sales	4	A-	0.50	0.50	Dane High			
04-05	09	H0410	Bus Recordkpg	2	B+	0.50	0.50	Dane High			
05-06	10	H1330	Ceramics I	1	A	0.50	0.50	Dane High			

Brief Description: This section displays the student's grade history.

Usage Flow	Feature Highlights	Example uses for this report
Scroll down to grades.		Review the student's grade history with the district in order to evaluate the progress over time.

NCLB/AYP Reports

NCLB Categories Chart



Brief Description: This is an interactively drillable report that displays the percent of proficient/not proficient scores by NCLB Category

Usage Flow	Feature Highlights	Example uses for this report
<p>At a minimum select a district/school, then a grade and then click on NCLB Categories report.</p> <p>Using the report's filters, display the results for a different test, year, demographic status, and demographic to review the dynamic nature of the report.</p> <p>Click on a section of the graph to review click-through.</p>	<ol style="list-style-type: none"> 1. Select a Grade level. 2. Select the Demographic status type – current demographic/enrollment or AYP/time of test demographic 3. Select NCLB Category 	<p>Use this report to describe the percent of students proficient/not proficient in each NCLB category for a test across the district, or school by grade and subject.</p> <p>Can display actual or predictive values. Quickly drill down on students below growth to create improvement plans.</p> <p>Create groups of student for further analysis.</p>

NCLB 2 by 2 Chart

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Reports

NCLB 2 by 2

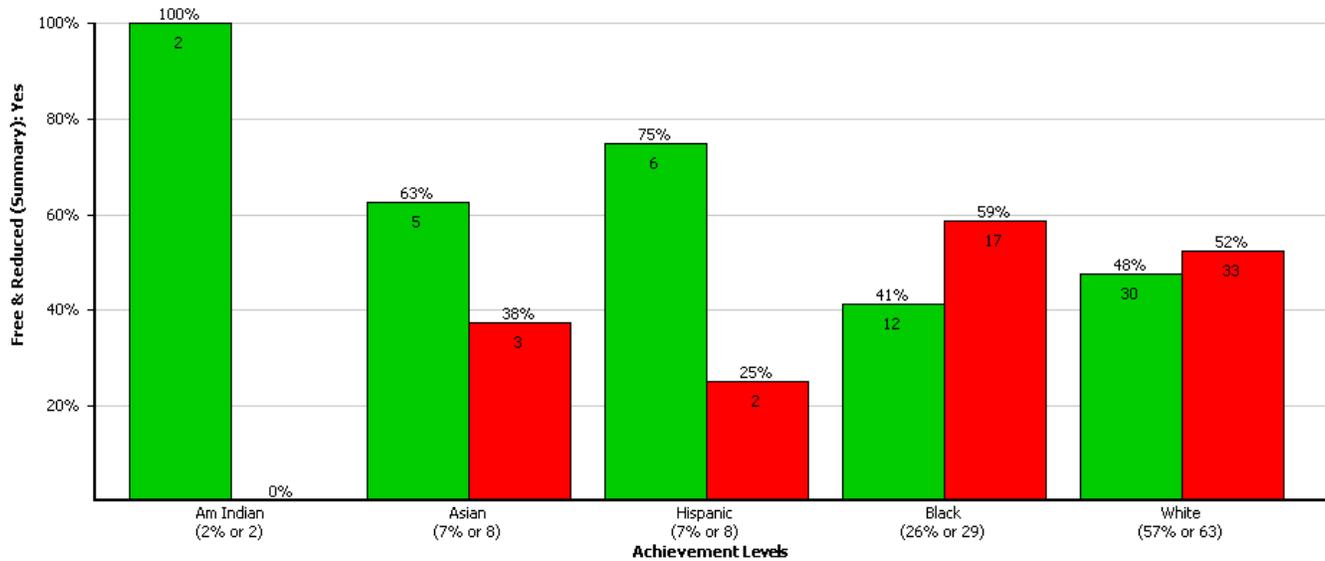
Test: Season: Category:

Scale: Status:

Primary: Secondary: Filter:

Grade 07
Enrolled at Carver Middle 2007-2008
Free & Reduced (Summary): Yes
by Ethnicity

■ Proficient (50% or 55)
 ■ Not Proficient (50% or 55)



Version: 4.2.1.0

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Brief Description: This is an interactively drillable report that displays the percent of proficient/not proficient scores by two NCLB Categories, with the Primary demographic displaying all the values and the Secondary demographic displaying one value.

Usage Flow	Feature Highlights	Example uses for this report
<p>At a minimum select a district/school, then a grade and then click on NCLB 2 by 2 report.</p> <p>Using the report's filters, display the results for a different test, year, demographic status, and demographic to review the dynamic nature of the report.</p> <p>Click on a section of the graph to review click-through.</p>	<p>Similar to other NCLB reports...</p> <ol style="list-style-type: none"> 1. Select a Grade level. 2. Select the Demographic status type – current demographic/enrollment or AYP/time of test demographic 3. Select Primary and Secondary NCLB Category 4. Select the value for the Secondary demographic 	<p>Use this report to describe the percent of students proficient/not proficient in two NCLB category for a test across the district, or school by grade and subject.</p> <p>Can display actual or predictive values.</p> <p>Quickly drill down on students below growth to create improvement plans.</p> <p>Create groups of student for further analysis.</p>

NCLB Side by Side Chart

VIEWPOINT

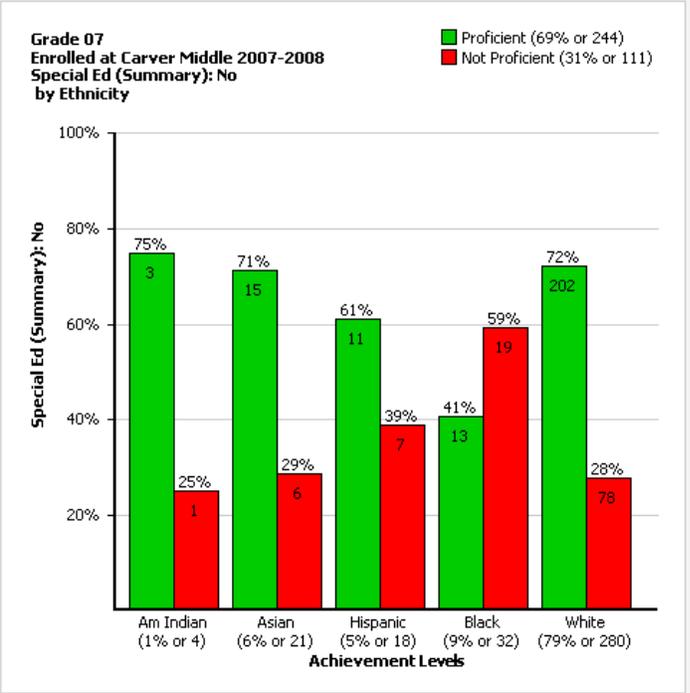
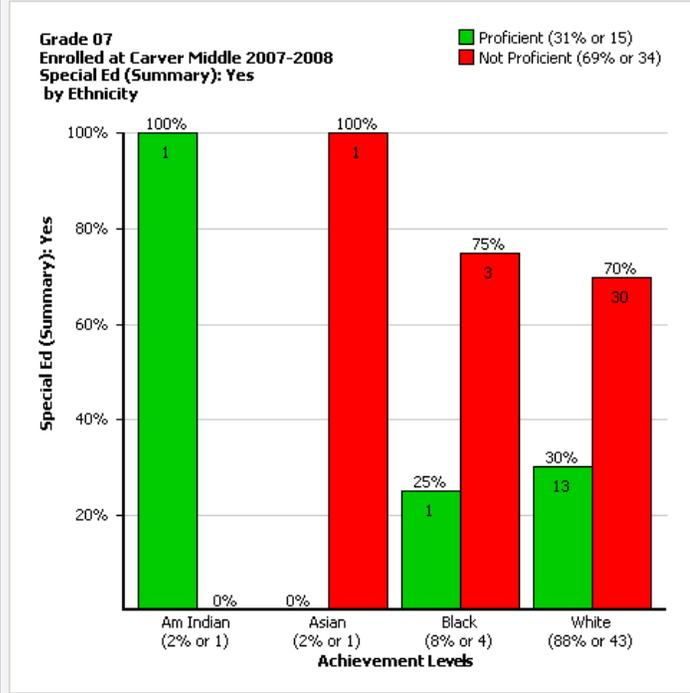
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Reports

NCLB Side by Side



Test: Season: Category:
 Scale: Status: Primary:
 Secondary: Left Chart: Right Chart:



Version: 4.2.1.0

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Brief Description: This is an interactively drillable report that displays the percent of proficient/not proficient scores by two NCLB Categories – Side by Side

Usage Flow	Feature Highlights	Example uses for this report
<p>At a minimum select a district/school, then a grade and then click on NCLB Side by Side report.</p> <p>Using the report's filters, display the results for a different test, year, demographic status, and demographic to review the dynamic nature of the report.</p> <p>Click on a section of the graph to review click-through.</p> <p>NOTE: When using Ethnicity set it as Primary. Best to use a Yes/No demographic as the Secondary.</p>	<p>Similar to other NCLB reports...</p> <ol style="list-style-type: none"> 1. Select a Grade level. 2. Select the Demographic status type – current demographic/enrollment or AYP/time of test demographic 3. Select NCLB Category 	<p>Use this report to describe the percent of students proficient/not proficient in two NCLB category for a test across the district, or school by grade and subject.</p> <p>Can display actual or predictive values.</p> <p>Quickly drill down on students below growth to create improvement plans.</p> <p>Create groups of student for further analysis.</p>